

County:

Fayette

Total number of students in the report: 536

Number of CSDs in this report: 9



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Background

In Spring 2021, the Iowa Department of Public Health (IDPH) secured the services of the Center for Social and Behavioral Research (CSBR) at the University of Northern Iowa (UNI) to assist in the revision, design, and implementation of the Iowa Youth Survey (IYS).

The IYS is a periodic survey of Iowa youth in grades 6th, 8th and 11th. The IYS has been administered since 1999, and there have been a number of revisions in the questionnaire content and analysis approaches over the years.¹

The 2021 IYS, data collection began on September 27, 2021 and ended on November 19, 2021. Data collection was scheduled to end on November 12th, but was extended to November 19th to accommodate school requests. In total, 175 out of 192 registered community school districts (CSDs) or private schools administered the survey to at least one grade; the vast majority administered the survey to the 6th, 8th, and 11th grades. The total number of students that participated in the survey was 46,091. The survey asked student to input the county where they lived. Students who skipped the county or reported living in a distant county that does not border the county (or counties) served by their school are excluded.

This report presents the responses from the county side-by-side with the overall state values. A county report combines students from all CSDs (including private schools) that live in the county. These responses are first presented by grade followed by responses by sex. The percentages in all tables are rounded using standard rounding rules, and therefore, columns in each table may not sum to 100 percent. In addition, <1% indicates the percentage in that category below 0.5% and greater than zero percent. Zero percent is only listed when no students selected that response option. Values in some tables may be redacted if the number of students who responded to the question is between 1 and 10. In this scenario, an asterisk (*) is used instead of the percent and number of students to prevent low-incidence responses from allowing possible identification of a respondent. When there is no student responding to a follow-up question (n=0), a hyphen symbol (-) is used in place of the percent values and zero indicates the number of students responding to the item. When one or more grades did not participate within a county, the cells are shaded in gray to indicate no student participation.

The full questionnaire with notes about the display logic (or skip patterns) is provided in the Appendix.

¹ Previous state reports can be found at https://iowayouthsurvey.idph.state.ia.us/Reports/State-of-Iowa

Community School Districts included in this Report

Central Comm School District	Starmont Comm School District
MFL MarMac Comm School District	Sumner-Fredericksburg Comm School District
North Fayette Valley Comm School District	Turkey Valley Comm School District
Oelwein Comm School District	West Central Comm School District
Postville Comm School District	

Responses by Grade

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table G1: School-year activities, extra-curricular, volunteerism, by grade

	6 th Grade						
	State				t y		
	Yes	No	#	Yes	No	#	
Worked in a paid job	13%	87%	15,406	20%	80%	212	
Volunteered in the community	28%	72%	15,273	33%	67%	214	
Participated in extra-curricular activities	77%	23%	15,383	71%	29%	213	
Participated in religious activities	51%	49%	15,149	55%	45%	212	

	8 th Grade							
		State			County			
	Yes	No	#	Yes	No	#		
Worked in a paid job	20%	80%	17,019	28%	72%	174		
Volunteered in the community	34%	66%	16,989	32%	68%	174		
Participated in extra-curricular activities	82%	18%	17,018	79%	21%	174		
Participated in religious activities	53%	47%	16,980	51%	49%	174		

		11 th Grade							
		State			County				
	Yes	No	#	Yes	No	#			
Worked in a paid job	71%	29%	13,522	82%	18%	148			
Volunteered in the community	53%	47%	13,503	63%	37%	147			
Participated in extra-curricular activities	79%	21%	13,512	84%	16%	148			
Participated in religious activities	50%	50%	13,504	51%	49%	148			

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table G2: Screen time for something other than school work, by grade

	6 th G	rade	8 th G	8 th Grade		Grade
	State	County	State	County	State	County
0 hours	8%	5%	4%	3%	2%	2%
More than 0 but less than 2 hours	28%	25%	21%	26%	19%	14%
At least 2 hours but less than 4 hours	30%	31%	30%	17%	29%	37%
At least 4 hours but less than 6 hours	18%	15%	23%	23%	27%	26%
At least 6 hours but less than 8 hours	9%	10%	12%	16%	14%	14%
At least 8 hours but less than 10 hours	4%	6%	6%	9%	5%	4%
At least 10 or more hours	4%	7%	4%	6%	4%	3%
# Responding	15,413	214	16,993	174	13,509	148

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table G3: Physical activity, by grade

	6 th G	rade	8 th G	rade	11 th Grade	
	State	County	State	County	State	County
0 days	6%	4%	5%	9%	7%	7%
1 day	8%	9%	5%	5%	5%	7%
2 days	11%	13%	9%	10%	9%	7%
3 days	14%	14%	13%	11%	13%	12%
4 days	14%	14%	13%	14%	13%	16%
5 days	14%	16%	16%	13%	17%	7%
6 days	7%	4%	10%	9%	10%	10%
7 days	26%	25%	29%	30%	25%	33%
# Responding	15,305	214	16,983	174	13,511	148

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table G4: Daily fruit intake, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
I did not eat any fruit during the past 7 days	8%	6%	6%	9%	7%	6%
< 1 time each day	10%	10%	13%	14%	17%	17%
1 time per day	23%	23%	26%	24%	30%	33%
2 times per day	26%	26%	28%	25%	27%	25%
3 times per day	18%	17%	16%	18%	12%	11%
4 times per day	7%	8%	5%	7%	3%	3%
\geq 5 times per day	8%	9%	6%	4%	4%	4%
# Responding	15,423	213	16,991	174	13,510	148

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table G5: Daily vegetable intake, by grade

	6 th G	rade	8th G	rade	11 th Grade	
	State	County	State	County	State	County
I did not eat any vegetables during the past 7 days	12%	11%	9%	10%	9%	5%
< 1 time each day	14%	13%	16%	17%	19%	20%
1 time per day	28%	32%	32%	34%	34%	32%
2 times per day	24%	20%	25%	22%	23%	22%
3 times per day	12%	9%	11%	10%	9%	14%
4 times per day	4%	6%	3%	2%	2%	3%
\geq 5 times per day	6%	9%	4%	5%	3%	3%
# Responding	15,413	213	16,990	174	13,508	148

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table G6: Hunger, by grade

	6 th G	6 th Grade		rade	11 th Grade	
	State	County	State	County	State	County
Yes	8%	9%	5%	6%	5%	7%
No	92%	91%	95%	94%	95%	93%
# Responding	15,450	214	17,020	174	13,521	148

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table G7: Disabilities or impairments, by grade

	6 th G	rade	8 th Grade		11 th Grade	
	State	County	State	County	State	County
Yes	16%	16%	17%	15%	20%	19%
No	84%	84%	83%	85%	80%	81%
# Responding	15,176	214	16,903	174	13,479	147

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table G8: Concussion, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	9%	9%	7%	6%	7%	6%	
No	70%	73%	79%	80%	84%	84%	
Not sure	20%	17%	14%	13%	9%	10%	
# Responding	15,468	214	17,031	174	13,524	148	

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table G9: Number of concussions among students reporting having a concussion, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
1 time	52%	45%	70%	64%	70%	*	
2 times	23%	35%	19%	36%	20%	*	
3 times	9%	0%	5%	0%	3%	*	
4 or more times	16%	20%	7%	0%	7%	*	
# Responding	1,423	20	1,112	11	961	*	

Question: How many times did you have a concussion in the past 12 months?

Table G10: Number of concussions among all participants, by grade

	6 th Grade		8 th G	rade	11 th Grade	
	State	County	State	County	State	County
1 time	5%	4%	5%	4%	5%	6%
2 times	2%	3%	1%	2%	1%	0%
3 times	1%	0%	<1%	0%	<1%	0%
4 or more times	1%	2%	<1%	0%	<1%	0%
No reported concussions	91%	91%	93%	94%	93%	94%
# Responding	15,468	214	17,036	174	13,525	148

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table G11: Ever homeless, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	3%	3%	3%	0%	3%	3%	
No	97%	97%	97%	100%	97%	97%	
# Responding	15,463	214	17,024	174	13,522	148	

Question: Have you ever been homeless?

Table G12: Homeless in the past 12 months among students reporting ever having been homeless, by grade

	6 th Grade		8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	18%	*	14%	-	27%	*	
No	82%	*	86%	-	73%	*	
# Responding	414	*	445	0	453	*	

Question: Were you homeless at any time in the past 12 months?

Table G13: Homeless in the past 12 months among all participants, by grade

-												
	6 th Grade		8th G	rade	11 th Grade							
	State	County	State	County	State	County						
Yes, homeless in the past 12 months	<1%	1%	<1%	0%	1%	1%						
No, not homeless in the past 12 months (but previously homeless)	2%	2%	2%	0%	2%	2%						
No, never reported being homeless	97%	97%	97%	100%	97%	97%						
# Responding	15,512	214	17,047	174	13,530	148						

Question: Were you homeless at any time in the past 12 months? Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table G14: Types of betting or wagering at any time (ever), by grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	15,307	23%	77%	212
Bet or wagered on an internet fantasy sports contest	10%	90%	15,218	9%	91%	210
Bet or wagered on card or dice games with friends or family (including poker)	24%	76%	15,211	27%	73%	211
Spent money on in-game or in-app purchases to extend play	54%	46%	15,300	50%	50%	212
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	15,204	20%	80%	212
Purchased lottery scratch off tickets or lotto numbers	9%	91%	15,272	10%	90%	212

8th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	23%	77%	16,991	21%	79%	174
Bet or wagered on an internet fantasy sports contest	11%	89%	16,971	9%	91%	174
Bet or wagered on card or dice games with friends or family (including poker)	26%	74%	16,973	19%	81%	174
Spent money on in-game or in-app purchases to extend play	56%	44%	16,983	52%	48%	174
Bet or wagered on games of skill such as pool, bowling, or dominoes	16%	84%	16,964	11%	89%	174
Purchased lottery scratch off tickets or lotto numbers	9%	91%	16,974	5%	95%	174

11th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	21%	79%	13,520	20%	80%	148
Bet or wagered on an internet fantasy sports contest	13%	87%	13,515	14%	86%	148
Bet or wagered on card or dice games with friends or family (including poker)	25%	75%	13,514	21%	79%	148
Spent money on in-game or in-app purchases to extend play	51%	49%	13,519	45%	55%	148
Bet or wagered on games of skill such as pool, bowling, or dominoes	15%	85%	13,508	16%	84%	148
Purchased lottery scratch off tickets or lotto numbers	6%	94%	13,515	9%	91%	148

Notes: See appendix for question wording. # = Number of students responding to item

Table G15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by grade 6th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	54%	46%	3,146	43%	57%	49
Bet or wagered on an internet fantasy sports contest	56%	44%	1,500	58%	42%	19
Bet or wagered on card or dice games with friends or family (including poker)	44%	56%	3,654	46%	54%	57
Spent money on in-game or in-app purchases to extend play	54%	46%	8,224	50%	50%	105
Bet or wagered on games of skill such as pool, bowling, or dominoes	50%	50%	2,376	60%	40%	43
Purchased lottery scratch off tickets or lotto numbers	41%	59%	1,324	36%	64%	22

8th Grade

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	51%	49%	3,892	33%	67%	36
Bet or wagered on an internet fantasy sports contest	58%	42%	1,893	73%	27%	15
Bet or wagered on card or dice games with friends or family (including poker)	39%	61%	4,434	39%	61%	33
Spent money on in-game or in-app purchases to extend play	54%	46%	9,546	47%	53%	91
Bet or wagered on games of skill such as pool, bowling, or dominoes	45%	55%	2,627	47%	53%	19
Purchased lottery scratch off tickets or lotto numbers	37%	63%	1,527	*	*	*

11th Grade

	State					
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	53%	47%	2,781	45%	55%	29
Bet or wagered on an internet fantasy sports contest	67%	33%	1,713	55%	45%	20
Bet or wagered on card or dice games with friends or family (including poker)	41%	59%	3,377	35%	65%	31
Spent money on in-game or in-app purchases to extend play	57%	43%	6,831	63%	37%	67
Bet or wagered on games of skill such as pool, bowling, or dominoes	47%	53%	2,001	57%	43%	23
Purchased lottery scratch off tickets or lotto numbers	42%	58%	875	46%	54%	13

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table G16: General mental health status measured by feeling sad or hopeless, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	27%	32%	29%	29%	36%	28%	
No	73%	68%	71%	71%	64%	72%	
# Responding	15,396	214	16,957	173	13,502	147	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table G17: Suicidal ideation, by grade

	6 th C	Frade	8th G	Frade	11 th Grade		
	State	County	State	County	State	County	
Yes	17%	20%	21%	23%	24%	19%	
No	83%	80%	79%	77%	76%	81%	
# Responding	15,115	211	16,790	172	13,462	147	

Question: In the past 12 months, have you thought about killing yourself?

Table G18: Suicide plans among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	47%	53%	54%	53%	49%	63%		
No	53%	47%	46%	48%	51%	37%		
# Responding	2,605	43	3,460	40	3,244	27		

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G19: Suicide attempts among students reporting suicidal ideation, by grade

	6 th G	rade	8 th G	rade	20% 25%			
	State	County	State	County	State	County		
Yes	24%	21%	26%	15%	20%	25%		
No	76%	79%	74%	85%	80%	75%		
# Responding	2,594	43	3,466	40	3,244	28		

Question: In the past 12 months, have you tried to kill yourself?

Table G20: Required medical treatment due to suicide attempt among students who attempted suicide in the past 12 months, by grade

_		_	, , ,					
	6 th G	rade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	22%	*	23%	*	25%	*		
No	78%	*	77%	*	75%	*		
# Responding	633	*	912	*	656	*		

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table G21: Suicide plans among all participants, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	8%	11%	11%	12%	12%	12%	
No	9%	9%	9%	11%	12%	7%	
No suicidal ideation reported	83%	80%	80%	77%	76%	82%	
# Responding	15,488	214	17,011	174	13,525	147	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table G22: Suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	4%	4%	5%	3%	5%	5%	
No	13%	16%	15%	20%	19%	14%	
No suicidal ideation reported	83%	80%	80%	77%	76%	81%	
# Responding	15,477	214	17,017	174	13,525	148	

Question: In the past 12 months, have you tried to kill yourself?

Table G23: Required medical treatment due to suicide attempts among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	1%	1%	1%	1%	1%	1%	
No	3%	3%	4%	2%	4%	4%	
No suicidal ideation reported	96%	96%	96%	97%	95%	95%	
# Responding	15,511	214	17,046	174	13,530	148	

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table G24: Students' beliefs and values, by grade

	State						County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
It is important to help others	1%	1%	5%	36%	57%	15,476	1%	1%	7%	37%	53%	214	
I care about other peoples' feelings	2%	2%	12%	44%	41%	15,461	3%	3%	12%	49%	33%	214	
I feel sorry for people who have things stolen or damaged	2%	3%	13%	39%	43%	15,461	2%	3%	17%	38%	40%	214	
I am accepting of those different than myself	2%	2%	11%	35%	51%	15,339	2%	2%	14%	39%	44%	213	
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	4%	15%	77%	15,359	7%	3%	8%	15%	66%	213	
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	8%	25%	61%	15,435	5%	5%	6%	27%	58%	214	
I feel I have much to be proud of	5%	7%	19%	34%	35%	15,373	8%	9%	17%	35%	31%	213	
Violence is an acceptable way to solve problems	49%	21%	19%	6%	5%	15,366	50%	19%	19%	7%	5%	214	

8th Grade State **County** SD N SA # SD D D A N A SA It is important to help others 43% 48% 17,027 2% 1% 7% 0% 0% 7% 52% 41% I care about other peoples' feelings 2% 3% 14% 46% 35% 17,023 17% 54% 28% 1% 1%

I feel sorry for people who have things stolen or damaged 17% 46% 31% 17,022 52% 28% 174 2% 3% 0% 4% 16% I am accepting of those different than myself 16,987 2% 2% 15% 41% 40% 0% 5% 22% 44% 29% 174 It is wrong to discriminate against someone because of their 6% 22% 68% 17,003 32% 57% 3% 1% 3% 1% 7% 174 race, appearance, culture, religion, etc. I can say "no" when someone wants me to do things I know 2% 3% 11% 33% 50% 17,014 3% 15% 35% 47% 174 1% are wrong or dangerous

I feel I have much to be proud of 174 6% 24% 34% 16,994 10% 28% 37% 20% 11% 26% 5% 7% Violence is an acceptable way to solve problems 33% 27% 4% 16,992 34% 25% 9% 174 28% 28% 3% Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

#

174

174

Table G24: Students' beliefs and values, by grade

11th Grade

			C.	tata			Country						
			3	tate					C	ounty			
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
It is important to help others	3%	1%	6%	40%	50%	13,519	4%	1%	8%	43%	44%	148	
I care about other peoples' feelings	4%	3%	13%	42%	38%	13,513	3%	2%	18%	47%	30%	148	
I feel sorry for people who have things stolen or damaged	3%	3%	16%	47%	30%	13,516	5%	2%	18%	53%	23%	148	
I am accepting of those different than myself	3%	2%	12%	42%	41%	13,510	4%	1%	19%	44%	32%	148	
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	1%	6%	23%	66%	13,512	3%	3%	9%	30%	55%	148	
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	13%	37%	43%	13,509	3%	1%	15%	43%	38%	148	
I feel I have much to be proud of	6%	11%	26%	33%	24%	13,513	7%	12%	22%	35%	24%	148	
Violence is an acceptable way to solve problems	30%	28%	27%	10%	6%	13,512	23%	20%	35%	12%	10%	148	

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk

Table G25: Students' risk perceptions, by grade

			State	9				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	26%	7%	21%	46%	15,183	33%	6%	18%	42%	213
Smoking cigarettes regularly	26%	4%	17%	53%	15,139	36%	4%	19%	41%	212
Using marijuana regularly	27%	4%	12%	56%	14,626	36%	3%	11%	50%	211
Gambling regularly	28%	14%	27%	31%	14,937	37%	14%	23%	26%	210
Using methamphetamines (crank) regularly	28%	3%	13%	56%	14,071	39%	2%	12%	47%	205
Using cocaine regularly	27%	2%	8%	64%	14,762	36%	3%	7%	53%	212
Using amphetamines other than methamphetamines regularly	28%	5%	19%	49%	13,995	38%	4%	13%	45%	205
Using any other illegal drug regularly	26%	2%	7%	65%	14,938	36%	2%	4%	57%	211
Regularly using over-the-counter medications differently than directed	27%	7%	22%	44%	14,720	37%	7%	18%	38%	211
Regularly using prescription medication for non-medical reasons	27%	6%	20%	47%	14,798	36%	6%	16%	42%	209
Regularly using e-cigarettes	26%	5%	16%	53%	14,889	36%	6%	11%	46%	211

8th Grade

			State	9				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	17%	9%	25%	49%	16,924	14%	10%	29%	46%	174
Smoking cigarettes regularly	17%	4%	18%	61%	16,903	13%	3%	17%	68%	174
Using marijuana regularly	20%	7%	14%	59%	16,852	18%	7%	17%	57%	174
Gambling regularly	19%	15%	31%	35%	16,860	16%	16%	30%	39%	174
Using methamphetamines (crank) regularly	18%	3%	12%	67%	16,581	12%	5%	15%	69%	173
Using cocaine regularly	17%	1%	7%	75%	16,838	13%	1%	8%	79%	173
Using amphetamines other than methamphetamines regularly	18%	4%	19%	59%	16,591	13%	3%	20%	64%	173
Using any other illegal drug regularly	17%	2%	10%	71%	16,833	13%	2%	10%	74%	174
Regularly using over-the-counter medications differently than directed	18%	8%	27%	47%	16,815	12%	8%	32%	48%	174
Regularly using prescription medication for non-medical reasons	19%	7%	23%	52%	16,828	13%	7%	25%	55%	174
Regularly using e-cigarettes	17%	7%	22%	54%	16,844	14%	9%	21%	56%	174

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

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Table G25: Students' risk perceptions, by grade

11th Grade

			State	e				Count	ty	
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4(females)/5(males) or more drinks of alcohol within a couple of hours	13%	14%	29%	43%	13,474	9%	22%	32%	37%	148
Smoking cigarettes regularly	11%	5%	18%	66%	13,464	9%	5%	24%	62%	148
Using marijuana regularly	21%	16%	20%	42%	13,459	21%	15%	23%	41%	148
Gambling regularly	14%	16%	30%	41%	13,454	11%	11%	36%	42%	148
Using methamphetamines (crank) regularly	11%	2%	7%	80%	13,424	9%	1%	11%	79%	146
Using cocaine regularly	11%	1%	5%	82%	13,453	9%	1%	10%	80%	147
Using amphetamines other than methamphetamines regularly	11%	3%	13%	73%	13,425	9%	2%	18%	71%	147
Using any other illegal drug regularly	11%	3%	13%	73%	13,448	9%	3%	14%	74%	147
Regularly using over-the-counter medications differently than directed	12%	8%	27%	53%	13,448	11%	6%	29%	54%	147
Regularly using prescription medication for non-medical reasons	12%	6%	22%	59%	13,445	11%	5%	25%	59%	147
Regularly using e-cigarettes	13%	12%	27%	48%	13,451	11%	11%	28%	49%	148

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in eight different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "Almost none would think it is okay" to "Almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table G26: Perception of peer acceptance, by grade

6th Grade

	o orace											
	State					County						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	60%	23%	13%	3%	1%	15,176	51%	28%	15%	2%	3%	214
Smoke cigarettes	64%	23%	10%	2%	1%	15,136	55%	29%	10%	3%	3%	214
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	59%	24%	12%	3%	2%	15,086	51%	25%	15%	5%	4%	213
Use marijuana	77%	14%	6%	1%	1%	14,795	72%	16%	7%	2%	3%	213
Use any illegal drug other than alcohol, cigarettes, or marijuana	78%	14%	6%	1%	2%	15,083	71%	15%	7%	3%	3%	214
Go to a party where kids under 21 were drinking alcohol	59%	25%	11%	3%	2%	15,105	52%	23%	15%	4%	5%	213
Go to a party where kids were using drugs	73%	17%	7%	2%	2%	15,088	65%	19%	9%	2%	4%	213
Use prescription drugs for non-medical reasons	70%	19%	8%	2%	2%	15,040	65%	19%	9%	4%	3%	214
						oth c						

8th Grade

			S	tate			County						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#	
Drink beer, wine, alcoholic drinks, or hard liquor	32%	32%	28%	7%	2%	16,858	27%	32%	34%	7%	1%	174	
Smoke cigarettes	42%	33%	19%	4%	1%	16,830	37%	34%	20%	9%	1%	173	
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	29%	32%	26%	11%	3%	16,822	28%	30%	25%	15%	2%	174	
Use marijuana	51%	27%	16%	5%	2%	16,789	41%	32%	20%	6%	2%	174	
Use any illegal drug other than alcohol, cigarettes, or marijuana	58%	25%	12%	3%	1%	16,815	51%	30%	14%	3%	1%	174	
Go to a party where kids under 21 were drinking alcohol	33%	33%	22%	9%	3%	16,818	30%	33%	28%	7%	2%	174	
Go to a party where kids were using drugs	47%	29%	16%	5%	2%	16,819	37%	40%	18%	4%	2%	174	
Use prescription drugs for non-medical reasons	52%	28%	14%	4%	2%	16,816	50%	29%	16%	4%	1%	174	

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Table G26: Perception of peer acceptance, by grade

11th Grade

	State							County						
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#		
Drink beer, wine, alcoholic drinks, or hard liquor	11%	14%	38%	27%	10%	13,417	12%	19%	36%	25%	7%	148		
Smoke cigarettes	26%	35%	29%	7%	3%	13,406	23%	35%	29%	9%	4%	148		
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod- box, or other electronic cigarette	11%	16%	33%	27%	12%	13,409	12%	19%	39%	22%	7%	148		
Use marijuana	18%	22%	32%	19%	8%	13,403	26%	32%	23%	14%	5%	148		
Use any illegal drug other than alcohol, cigarettes, or marijuana	37%	32%	22%	6%	3%	13,400	41%	36%	12%	6%	5%	148		
Go to a party where kids under 21 were drinking alcohol	13%	16%	31%	27%	14%	13,403	12%	22%	28%	27%	11%	148		
Go to a party where kids were using drugs	22%	25%	30%	16%	7%	13,397	24%	33%	27%	9%	6%	148		
Use prescription drugs for non-medical reasons	37%	31%	23%	6%	3%	13,400	46%	30%	16%	6%	3%	148		

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about the school communicating with the student's parent/guardian, another four statements were on school resources, and one statement was about the student's peers being welcoming toward new students

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Table G27: Attitudes toward school, by grade

6 th	Gr	ade
v	UI	uuc

	1% 2% 10% 43% 4% 4% 10% 30% 3% 5% 24% 38% 2% 3% 14% 40%							Cou	inty			
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	3%	5%	19%	42%	32%	15,277	3%	9%	17%	42%	29%	214
Care about school	3%	3%	16%	40%	37%	15,262	2%	5%	19%	42%	32%	214
Put forth best effort	1%	2%	8%	33%	56%	15,264	3%	5%	7%	32%	53%	214
Do not plan to finish high school	65%	19%	9%	3%	4%	15,208	64%	18%	11%	3%	4%	212
School informs parent/guardian when I do a good job	2%	4%	15%	42%	37%	15,219	4%	6%	13%	36%	42%	214
School informs parent/guardian of misbehavior	1%	2%	10%	43%	45%	15,219	3%	3%	8%	38%	47%	213
Adults available at school to go to for help	4%	4%	10%	30%	52%	15,224	8%	4%	11%	26%	51%	213
Peers are welcoming to new students	3%	5%	24%	38%	30%	15,225	5%	6%	23%	34%	32%	214
School has up-to-date technology	2%	3%	14%	40%	42%	15,145	2%	3%	13%	39%	43%	213
School has available space for extra-curricular activities	2%	3%	16%	41%	38%	15,033	3%	3%	19%	33%	41%	213
School building is well maintained	2%	3%	15%	39%	41%	15,105	3%	3%	14%	36%	44%	213

				State					Cou	inty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	24%	45%	21%	16,885	2%	5%	27%	49%	16%	174
Care about school	5%	7%	25%	42%	21%	16,884	7%	7%	29%	42%	15%	174
Put forth best effort	2%	3%	14%	42%	40%	16,887	2%	8%	18%	41%	31%	174
Do not plan to finish high school	71%	18%	7%	2%	3%	16,877	67%	19%	10%	2%	1%	174
School informs parent/guardian when I do a good job	6%	10%	24%	40%	20%	16,875	6%	4%	30%	43%	17%	174
School informs parent/guardian of misbehavior	1%	2%	13%	49%	35%	16,863	3%	3%	11%	53%	30%	174
Adults available at school to go to for help	7%	7%	15%	37%	35%	16,868	7%	4%	16%	39%	33%	174
Peers are welcoming to new students	6%	10%	32%	36%	17%	16,866	7%	10%	40%	30%	13%	174
School has up-to-date technology	3%	5%	16%	46%	30%	16,858	2%	4%	11%	56%	26%	174
School has available space for extra-curricular activities	2%	3%	15%	47%	33%	16,845	1%	1%	16%	53%	29%	174
School building is well maintained	3%	6%	21%	43%	27%	16,860	3%	8%	27%	45%	17%	174

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G27: Attitudes toward school, by grade

11th Grade

			5	State					Cou	ınty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Feel safe at school	4%	6%	23%	47%	19%	13,390	3%	4%	20%	53%	20%	148
Care about school	6%	9%	26%	42%	17%	13,395	6%	11%	26%	40%	18%	148
Put forth best effort	3%	4%	15%	43%	35%	13,394	3%	3%	20%	45%	29%	148
Do not plan to finish high school	78%	14%	5%	2%	2%	13,387	80%	12%	3%	3%	2%	148
School informs parent/guardian when I do a good job	12%	17%	27%	32%	12%	13,384	12%	12%	30%	31%	14%	147
School informs parent/guardian of misbehavior	2%	3%	17%	50%	28%	13,386	2%	1%	23%	42%	32%	148
Adults available at school to go to for help	6%	7%	15%	42%	31%	13,385	7%	6%	14%	42%	30%	148
Peers are welcoming to new students	6%	10%	33%	37%	13%	13,385	6%	8%	30%	41%	14%	148
School has up-to-date technology	5%	7%	17%	46%	25%	13,383	5%	8%	20%	41%	25%	148
School has available space for extra-curricular activities	3%	4%	15%	48%	30%	13,376	4%	3%	18%	49%	26%	148
School building is well maintained	5%	7%	21%	44%	23%	13,376	5%	3%	18%	50%	24%	148

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; B = Neither approve of students responding to item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

6 th Grade	
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			U GI	auc		
		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	15,203	5%	95%	214
Used alcohol or other illegal drugs	1%	99%	15,183	2%	98%	214
Used cigarettes, smokeless tobacco or e-cigarettes	2%	98%	15,178	2%	98%	214
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	16%	84%	15,163	23%	77%	213
Been disciplined for fighting, theft, or damaging property	8%	92%	15,089	8%	92%	213
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	15,156	8%	92%	213
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	15,154	2%	98%	214
Hit, kicked, or fought someone because they made you angry	23%	77%	15,095	28%	72%	214
Used a weapon, force, or threats to get money or things from someone	1%	99%	15,141	1%	99%	214
Verbally threatened to physically harm someone	6%	94%	15,088	10%	90%	214
Stolen something	6%	94%	15,111	8%	92%	214
			ath a			

8th Grade

		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	3%	97%	16,864	3%	97%	174
Used alcohol or other illegal drugs	3%	97%	16,850	2%	98%	174
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	16,851	5%	95%	174
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	18%	82%	16,854	10%	90%	174
Been disciplined for fighting, theft, or damaging property	8%	92%	16,850	6%	94%	174
Been threatened or injured by someone with a weapon (like a gun, knife or club)	7%	93%	16,854	3%	97%	174
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	16,816	3%	97%	174
Hit, kicked, or fought someone because they made you angry	19%	81%	16,802	22%	78%	174
Used a weapon, force, or threats to get money or things from someone	1%	99%	16,814	1%	99%	174
Verbally threatened to physically harm someone	10%	90%	16,797	12%	88%	174
Stolen something	7%	93%	16,804	7%	93%	174

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G28: Illegal or violent activities on school property or at a school event in the past 12 months, by grade

			11 0.	uuc		
		State			County	7
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	13,362	7%	93%	148
Used alcohol or other illegal drugs	8%	92%	13,352	7%	93%	148
Used cigarettes, smokeless tobacco or e-cigarettes	9%	91%	13,345	8%	92%	148
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	12%	88%	13,352	13%	87%	148
Been disciplined for fighting, theft, or damaging property	4%	96%	13,351	3%	97%	148
Been threatened or injured by someone with a weapon (like a gun, knife or club)	5%	95%	13,353	3%	97%	148
Damaged property on purpose (like breaking windows, scratching a car, etc.)	3%	97%	13,329	6%	94%	148
Hit, kicked, or fought someone because they made you angry	9%	91%	13,328	7%	93%	148
Used a weapon, force, or threats to get money or things from someone	1%	99%	13,329	2%	98%	148
Verbally threatened to physically harm someone	11%	89%	13,325	12%	88%	148
Stolen something	7%	93%	13,321	6%	94%	148

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to the item

Table G29: Relationship with person the student hit, kicked, or fought, by grade

	6 th G	rade	8 th G	rade	11 th (Grade
	State	County	State	County	State	County
Sibling(s) only	44%	46%	30%	26%	25%	36%
Sibling(s) and another person or persons (e.g. friends, classmates, peers)	27%	31%	32%	36%	28%	0%
Another person or persons (e.g. friends, classmates, peers)	29%	24%	38%	38%	47%	64%
# Responding	3,342	59	3,116	39	1,201	11

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table G30: Number of experiences being bullied in last month, by grade

						0 0						
				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	43%	22%	18%	7%	11%	15,000	36%	19%	18%	8%	18%	212
Left out, excluded, or ignored	51%	21%	15%	6%	7%	14,957	49%	24%	12%	6%	10%	212
Hit, kicked, pushed, or shoved	68%	15%	9%	3%	4%	14,955	65%	17%	7%	7%	5%	212
Other students told lies, spread rumors about me and tried to make others dislike me	59%	17%	11%	6%	7%	14,937	45%	25%	11%	7%	12%	212
Other students made hurtful sexual jokes, comments, or gestures	71%	11%	8%	4%	7%	14,895	64%	12%	10%	4%	10%	210
Received a threatening or hurtful message from another student	87%	6%	3%	1%	2%	14,933	84%	8%	4%	1%	3%	212
Something hurtful has been shared about me on social media	88%	6%	3%	1%	2%	14,920	87%	8%	3%	<1%	1%	212

8th Grade

				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	42%	21%	18%	8%	11%	16,686	33%	26%	20%	10%	11%	174
Left out, excluded, or ignored	52%	20%	15%	6%	6%	16,662	45%	21%	21%	6%	6%	174
Hit, kicked, pushed, or shoved	74%	13%	7%	3%	3%	16,664	74%	13%	9%	3%	2%	173
Other students told lies, spread rumors about me and tried to make others dislike me	58%	17%	12%	6%	7%	16,662	47%	24%	18%	6%	5%	174
Other students made hurtful sexual jokes, comments, or gestures	70%	11%	8%	4%	6%	16,658	66%	16%	8%	7%	4%	174
Received a threatening or hurtful message from another student	86%	6%	4%	1%	2%	16,660	87%	9%	2%	2%	0%	174
Something hurtful has been shared about me on social media	86%	7%	4%	1%	2%	16,662	91%	5%	2%	1%	1%	172

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G30: Number of experiences being bullied in last month, by grade

						\						
				State					Co	ounty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	56%	18%	15%	6%	6%	13,249	57%	16%	18%	2%	7%	147
Left out, excluded, or ignored	62%	16%	13%	4%	4%	13,240	65%	14%	12%	3%	5%	147
Hit, kicked, pushed, or shoved	88%	6%	3%	1%	1%	13,242	86%	8%	3%	1%	2%	147
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	11%	4%	5%	13,239	69%	15%	6%	5%	5%	147
Other students made hurtful sexual jokes, comments, or gestures	76%	10%	8%	3%	4%	13,236	77%	12%	3%	3%	4%	146
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	13,238	88%	4%	3%	2%	3%	146
Something hurtful has been shared about me on social media	87%	6%	4%	1%	2%	13,237	88%	9%	1%	1%	1%	146

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days# = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

								6 th G	rade							
				S	tate							Co	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	6%	4%	4%	9%	8%	38%	53%	7,906	5%	2%	3%	5%	3%	39%	53%	128
Left out, excluded, or ignored	3%	2%	2%	4%	5%	38%	59%	6,752	1%	1%	3%	2%	5%	36%	62%	105
Hit, kicked, pushed, or shoved	4%	3%	2%	5%	6%	40%	55%	4,363	3%	4%	3%	8%	7%	45%	48%	71
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	8%	5%	42%	51%	5,711	3%	4%	3%	4%	4%	43%	54%	112
Other students made hurtful sexual jokes, comments, or gestures	4%	3%	2%	14%	16%	30%	51%	4,010	3%	1%	3%	8%	7%	37%	48%	71
Received a threatening or hurtful message from another student	7%	4%	4%	8%	7%	38%	51%	1,727	3%	9%	3%	3%	6%	38%	44%	32
Something hurtful has been shared about me on social media	6%	5%	4%	11%	10%	40%	49%	1,654	0%	4%	8%	8%	8%	27%	54%	26
								8th G	rade							

								8''' G	raae							
				S	tate							Co	unty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	10%	4%	5%	13%	10%	45%	46%	8,936	7%	2%	1%	6%	5%	45%	53%	110
Left out, excluded, or ignored	4%	2%	2%	6%	5%	40%	60%	7,422	1%	2%	0%	4%	7%	37%	62%	91
Hit, kicked, pushed, or shoved	4%	2%	2%	7%	6%	43%	54%	3,971	2%	5%	2%	7%	5%	33%	62%	42
Other students told lies, spread rumors about me and tried to make others dislike me	3%	2%	2%	9%	6%	49%	48%	6,621	2%	1%	0%	3%	4%	47%	52%	89
Other students made hurtful sexual jokes, comments, or gestures	4%	2%	2%	16%	21%	36%	46%	4,576	2%	2%	0%	12%	17%	35%	50%	60
Received a threatening or hurtful message from another student	6%	3%	4%	11%	9%	44%	48%	2,084	0%	0%	5%	9%	0%	45%	59%	22
Something hurtful has been shared about me on social media	5%	3%	4%	10%	9%	49%	45%	2,223	0%	0%	6%	6%	0%	56%	38%	16

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G31: Perceived reasons for those reporting experiences, by grade

11th Grade

								11 (Jiauc							
				S	tate							Co	ounty			
	R/E	C	RL	SO	G	OT	DK	#	R/E	C	RL	SO	G	OT	DK	#
Called names, made fun of, or teased	11%	5%	6%	13%	11%	45%	43%	5,326	13%	6%	2%	13%	17%	43%	41%	54
Left out, excluded, or ignored	4%	3%	3%	6%	5%	42%	58%	4,628	4%	2%	4%	9%	7%	33%	60%	45
Hit, kicked, pushed, or shoved	6%	4%	4%	9%	7%	40%	52%	1,386	0%	0%	6%	19%	13%	25%	50%	16
Other students told lies, spread rumors about me and tried to make others dislike me	4%	3%	3%	9%	6%	51%	45%	4,317	3%	3%	3%	14%	14%	51%	43%	37
Other students made hurtful sexual jokes, comments, or gestures	5%	3%	4%	17%	23%	38%	39%	2,951	4%	4%	4%	25%	25%	36%	43%	28
Received a threatening or hurtful message from another student	8%	5%	4%	12%	9%	47%	44%	1,353	0%	0%	0%	20%	7%	47%	40%	15
Something hurtful has been shared about me on social media	6%	4%	4%	11%	9%	49%	42%	1,561	7%	0%	0%	21%	21%	29%	50%	14

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table G32: Frequency of self-reported bullying behavior in last month, by grade

						0 (
	78% 15% 5% 1% 1% 84% 12% 3% 1% 1% 80% 12% 5% 1% 2% 94% 4% 1% <1% 1% 93% 4% 2% 1% 1%								Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	78%	15%	5%	1%	1%	14,760	71%	21%	6%	2%	1%	211
I left out, excluded, or ignored	84%	12%	3%	1%	1%	14,739	82%	12%	6%	<1%	0%	211
I hit, kicked, pushed, or shoved	80%	12%	5%	1%	2%	14,735	78%	13%	6%	2%	1%	211
I told lies, spread false rumors about another student	94%	4%	1%	<1%	1%	14,721	91%	7%	1%	1%	<1%	211
I made hurtful sexual jokes, comments, or gestures	93%	4%	2%	1%	1%	14,721	90%	7%	<1%	1%	1%	211
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	14,737	97%	2%	0%	<1%	0%	211
I shared potentially damaging info about someone else on social media	97%	1%	<1%	<1%	1%	14,732	98%	2%	<1%	0%	0%	211
	8 th Grade											

						8 th (Frade					
			S	tate					Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	16%	7%	1%	2%	16,513	64%	19%	12%	2%	3%	174
I left out, excluded, or ignored	81%	13%	4%	1%	1%	16,509	76%	17%	4%	2%	1%	173
I hit, kicked, pushed, or shoved	81%	10%	5%	1%	2%	16,494	84%	8%	6%	2%	1%	172
I told lies, spread false rumors about another student	93%	5%	1%	<1%	1%	16,501	91%	8%	1%	1%	0%	173
I made hurtful sexual jokes, comments, or gestures	88%	6%	3%	1%	2%	16,501	84%	6%	5%	1%	3%	173
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	16,502	96%	2%	1%	0%	1%	173

<1%

1%

16,506

96%

3%

0%

0%

1%

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred > 10 times in the past 30 days # = number responding to that item

1%

2%

96%

else on social media

I shared potentially damaging info about someone

173

Table G32: Frequency of self-reported bullying behavior in last month, by grade

11th Grade

							92000					
			S	tate					Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	81%	10%	6%	1%	2%	13,153	77%	11%	10%	1%	2%	147
I left out, excluded, or ignored	87%	8%	4%	1%	1%	13,147	90%	5%	1%	1%	1%	147
I hit, kicked, pushed, or shoved	92%	4%	2%	<1%	1%	13,145	93%	3%	1%	1%	1%	147
I told lies, spread false rumors about another student	95%	3%	1%	<1%	1%	13,135	95%	3%	1%	1%	1%	147
I made hurtful sexual jokes, comments, or gestures	88%	5%	3%	1%	3%	13,138	84%	6%	1%	1%	7%	147
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	1%	1%	<1%	1%	13,143	93%	3%	1%	1%	1%	147
I shared potentially damaging info about someone else on social media	97%	2%	1%	<1%	1%	13,141	97%	1%	1%	0%	1%	147

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days

^{# =} number responding to that item

Table G33: School staff attempt to stop bullying, by grade

	6 th G	rade	8th G	rade	11 th Grade		
	State	County	State	County	State	County	
Almost never	11%	14%	13%	10%	16%	19%	
Once in a while	13%	16%	21%	20%	23%	17%	
Sometimes	16%	17%	21%	29%	24%	24%	
Often	22%	25%	24%	24%	22%	26%	
Almost always	37%	28%	21%	18%	14%	14%	
# Responding	14,676	209	16,488	174	13,102	147	

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table G34: Stayed home because student felt unsafe going to school, by grade

	6 th G	Frade	8 th G	rade	11 th Grade			
	State	County	State	County	State	County		
Yes	10%	10%	9%	7%	9%	8%		
No	90%	90%	91%	93%	91%	92%		
# Responding	14,809	210	16,540	174	13,167	147		

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table G35: Beliefs about other students' respect for diversity, by grade

6 th	Grad	ł
v	OI at	u.

			S	tate			County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
Students in this school respect other people regardless of gender	6%	9%	27%	34%	24%	14,557	11%	14%	30%	26%	19%	210		
Students in this school respect other people regardless of their race/ethnicity/skin color	4%	6%	19%	35%	36%	14,521	10%	10%	20%	29%	31%	210		
Students in this school respect other people regardless of their cultural/religious differences	4%	5%	19%	36%	36%	14,488	10%	8%	27%	26%	30%	209		
Students in this school respect other people regardless of their physical disabilities	5%	7%	20%	34%	34%	14,462	11%	10%	24%	26%	30%	209		
Students in this school respect other people regardless of their learning disabilities	5%	7%	22%	34%	32%	14,466	8%	12%	27%	28%	25%	210		
Students in this school respect other people regardless of their sexual orientation	9%	10%	26%	28%	27%	14,294	11%	14%	30%	23%	22%	206		
						8 th (Grade							
			S	tate					Co	unty				
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
Students in this school respect other people regardless of gender	12%	18%	32%	27%	12%	16,408	16%	14%	37%	24%	9%	174		
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	10%	25%	36%	21%	16,399	8%	11%	30%	37%	14%	174		
Students in this school respect other people regardless of their cultural/religious differences	7%	9%	25%	38%	21%	16,395	8%	11%	37%	30%	13%	174		
Students in this school respect other people regardless of their physical disabilities	8%	12%	25%	34%	20%	16,385	11%	17%	31%	30%	11%	174		
Students in this school respect other people regardless of their learning disabilities	8%	12%	27%	34%	19%	16,383	12%	16%	32%	28%	12%	174		
Students in this school respect other people regardless of their sexual orientation	19%	18%	30%	21%	12%	16,348	20%	18%	33%	19%	10%	174		

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Table G35: Beliefs about other students' respect for diversity, by grade

11th Grade

	State								Co	unty				
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#		
Students in this school respect other people regardless of gender	13%	19%	32%	28%	9%	13,076	7%	21%	34%	28%	10%	147		
Students in this school respect other people regardless of their race/ethnicity/skin color	10%	14%	27%	35%	14%	13,068	4%	12%	29%	42%	13%	147		
Students in this school respect other people regardless of their cultural/religious differences	9%	12%	29%	37%	14%	13,065	3%	12%	33%	37%	16%	147		
Students in this school respect other people regardless of their physical disabilities	9%	14%	29%	34%	14%	13,054	5%	12%	33%	38%	12%	147		
Students in this school respect other people regardless of their learning disabilities	10%	15%	30%	33%	13%	13,056	6%	14%	30%	39%	10%	147		
Students in this school respect other people regardless of their sexual orientation	18%	20%	32%	22%	8%	13,054	12%	19%	35%	28%	6%	147		

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

Table G36: Perceptions of teachers/staff, by grade

6 th	Grade
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			;	State			County							
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#		
My teachers care about me	2%	3%	15%	39%	41%	14,656	3%	5%	16%	38%	38%	209		
My teachers are available to talk with students one-on-one	2%	3%	14%	40%	40%	14,632	3%	3%	21%	36%	36%	209		
My teachers notice when I am doing a good job and let me know about it	3%	6%	19%	37%	35%	14,643	5%	6%	23%	35%	30%	209		
Staff in this school respect gender differences	2%	2%	12%	33%	51%	14,392	1%	3%	14%	33%	48%	207		
Staff in this school respect racial/ethnic/skin color differences	1%	1%	7%	32%	59%	14,390	2%	2%	12%	34%	50%	207		
Staff in this school respect cultural/religious differences	1%	1%	7%	32%	58%	14,375	2%	1%	11%	34%	51%	207		
Staff in this school respect all sexual orientations	2%	2%	14%	30%	51%	14,199	2%	4%	21%	30%	42%	207		
Staff in this school respect students with learning disabilities	1%	1%	6%	30%	61%	14,384	2%	2%	11%	29%	57%	207		
Staff in this school respect students with physical disabilities	1%	1%	7%	30%	61%	14,374	1%	3%	10%	30%	56%	207		

8th Grade

	State							County						
	SD	D	N	Α	SA	#	SD	D	N	A	SA	#		
My teachers care about me	4%	6%	26%	44%	21%	16,422	7%	7%	25%	45%	16%	174		
My teachers are available to talk with students one-on-one	4%	6%	22%	46%	23%	16,423	6%	7%	21%	45%	21%	174		
My teachers notice when I am doing a good job and let me know about it	7%	11%	28%	36%	18%	16,418	9%	9%	24%	43%	16%	174		
Staff in this school respect gender differences	3%	4%	19%	42%	32%	16,291	4%	3%	20%	44%	29%	173		
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	44%	39%	16,291	3%	2%	13%	50%	31%	173		
Staff in this school respect cultural/religious differences	2%	2%	14%	44%	39%	16,293	3%	2%	14%	51%	30%	173		
Staff in this school respect all sexual orientations	3%	4%	20%	40%	33%	16,265	3%	2%	20%	46%	29%	173		
Staff in this school respect students with learning disabilities	2%	2%	12%	42%	43%	16,297	4%	3%	12%	45%	36%	173		
Staff in this school respect students with physical disabilities	2%	1%	12%	42%	43%	16,295	4%	2%	14%	46%	35%	173		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Table G36: Perceptions of teachers/staff, by grade

11th Grade

			;	State			County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#		
My teachers care about me	4%	7%	27%	46%	16%	13,068	7%	5%	27%	43%	18%	147		
My teachers are available to talk with students one-on-one	4%	6%	23%	49%	18%	13,066	5%	3%	21%	54%	17%	147		
My teachers notice when I am doing a good job and let me know about it	9%	14%	32%	32%	13%	13,068	8%	13%	33%	30%	16%	147		
Staff in this school respect gender differences	3%	5%	23%	46%	23%	12,996	2%	5%	22%	43%	27%	147		
Staff in this school respect racial/ethnic/skin color differences	3%	3%	19%	48%	27%	12,997	1%	1%	19%	43%	36%	147		
Staff in this school respect cultural/religious differences	3%	3%	20%	48%	27%	12,996	1%	1%	21%	40%	36%	146		
Staff in this school respect all sexual orientations	3%	5%	24%	44%	23%	12,986	1%	3%	21%	42%	33%	147		
Staff in this school respect students with learning disabilities	3%	3%	18%	46%	30%	12,995	2%	1%	19%	38%	40%	147		
Staff in this school respect students with physical disabilities	3%	2%	18%	47%	30%	12,992	1%	0%	20%	39%	39%	147		

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table G37: Ease of access to harmful substances, by grade

6th Grade

	State						County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	35%	25%	13%	4%	23%	14,122	25%	26%	17%	4%	28%	208	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	36%	23%	13%	5%	22%	14,122	28%	18%	19%	9%	26%	209	
Alcoholic beverages (beer, wine, or liquor)	35%	23%	16%	6%	20%	14,150	27%	22%	18%	9%	24%	208	
Marijuana (pot, weed, bud, hash)	51%	19%	5%	2%	22%	14,103	41%	21%	7%	4%	27%	208	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	55%	17%	4%	2%	22%	14,135	42%	20%	8%	4%	26%	208	
A firearm (handgun, shotgun, rifle, etc.)	37%	23%	13%	6%	21%	14,127	30%	18%	15%	12%	24%	208	
Prescription medication that is not prescribed for you by a doctor or nurse	38%	21%	13%	7%	22%	14,124	28%	23%	15%	7%	26%	208	
Lottery or scratch tickets	22%	20%	21%	15%	22%	14,142	21%	18%	21%	15%	26%	208	

8th Grade

	0 01440												
			S	tate			County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#	
Cigarettes	13%	27%	27%	10%	23%	16,193	13%	21%	30%	14%	22%	173	
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	10%	18%	33%	20%	19%	16,213	9%	20%	32%	19%	20%	173	
Alcoholic beverages (beer, wine, or liquor)	12%	20%	31%	18%	18%	16,233	13%	18%	31%	17%	21%	173	
Marijuana (pot, weed, bud, hash)	28%	28%	15%	8%	22%	16,218	24%	28%	20%	8%	21%	173	
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	37%	26%	9%	5%	23%	16,224	31%	27%	16%	4%	22%	173	
A firearm (handgun, shotgun, rifle, etc.)	21%	28%	20%	11%	20%	16,222	20%	32%	15%	10%	23%	173	
Prescription medication that is not prescribed for you by a doctor or nurse	19%	24%	21%	13%	21%	16,222	19%	22%	32%	6%	21%	173	
Lottery or scratch tickets	13%	19%	25%	21%	22%	16,224	16%	22%	22%	13%	27%	173	

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Table G37: Ease of access to harmful substances, by grade

11th Grade

	State							County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#		
Cigarettes	6%	18%	36%	21%	19%	12,942	6%	18%	35%	22%	19%	145		
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	4%	8%	32%	43%	13%	12,955	7%	10%	33%	41%	10%	147		
Alcoholic beverages (beer, wine, or liquor)	5%	10%	33%	39%	13%	12,959	6%	10%	35%	39%	10%	147		
Marijuana (pot, weed, bud, hash)	9%	19%	29%	24%	18%	12,958	14%	24%	22%	22%	17%	147		
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	24%	30%	14%	9%	23%	12,957	28%	30%	14%	11%	17%	147		
A firearm (handgun, shotgun, rifle, etc.)	17%	26%	23%	14%	21%	12,953	11%	31%	26%	20%	13%	147		
Prescription medication that is not prescribed for you by a doctor or nurse	15%	24%	24%	16%	22%	12,955	16%	31%	23%	14%	16%	147		
Lottery or scratch tickets	11%	17%	26%	22%	25%	12,953	11%	22%	27%	25%	16%	147		

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table G38: Alcohol use (all participants), by grade

	6 th Grade							
	State				7			
	Yes	No	#	Yes	No	#		
Ever had alcohol	11%	89%	14,459	13%	88%	208		
At least 1 drink in past 30 days	2%	98%	14,649	3%	97%	209		
Drank beer in past 30 days	1%	99%	14,641	2%	98%	209		
Drank "any other alcohol" in past 30 days	1%	99%	14,643	2%	98%	209		
Binge drinking in past 30 days	<1%	100%	14,653	0%	100%	209		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	14,414	10%	90%	209		
	8 th Grade							

	o Grade							
	State			County				
	Yes	No	#	Yes	No	#		
Ever had alcohol	19%	81%	16,312	20%	80%	173		
At least 1 drink in past 30 days	6%	94%	16,400	9%	91%	173		
Drank beer in past 30 days	3%	97%	16,379	6%	94%	173		
Drank "any other alcohol" in past 30 days	5%	95%	16,386	6%	94%	173		
Binge drinking in past 30 days	2%	98%	16,406	3%	97%	173		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	5%	95%	16,288	5%	95%	171		

	11 th Grade							
	State				y			
	Yes	No	#	Yes	No	#		
Ever had alcohol	41%	59%	13,020	41%	59%	147		
At least 1 drink in past 30 days	18%	82%	13,066	16%	84%	148		
Drank beer in past 30 days	10%	90%	13,029	11%	89%	148		
Drank "any other alcohol" in past 30 days	16%	84%	13,043	12%	88%	148		
Binge drinking in past 30 days	9%	91%	13,062	10%	90%	148		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	12,979	4%	96%	147		

Note: See appendix for full question wording. # = Number of students responding to item

Table G39: Age for first alcoholic drink (among students who have ever had a drink), by grade

// U B	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
8 or younger	34%	46%	17%	12%	6%	5%	
9 or 10	34%	31%	14%	12%	3%	0%	
11 or 12	30%	23%	33%	38%	9%	15%	
13 or 14	<1%	0%	36%	38%	29%	36%	
15 or 16			<1%	0%	50%	43%	
17 or older					4%	2%	
# Responding	1,643	26	3,034	34	5,278	61	

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table G40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by grade

	6 th G	Frade	8th G	8 th Grade 11 th G		^h Grade	
	State	County	State	County	State	County	
Yes	21%	27%	32%	47%	46%	39%	
No	79%	73%	68%	53%	54%	61%	
# Responding	1,653	26	3,044	34	5,290	61	

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table G41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by grade

past 30 days), by grade								
	6 th Grade							
		State			y			
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	54%	46%	328	*	*	*		
Drank "any other alcohol" in past 30 days	63%	37%	330	*	*	*		
Binge drinking in past 30 days	18%	82%	340	*	*	*		
	8 th Grade							
		State			County	y		
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	54%	46%	947	63%	38%	16		
Drank "any other alcohol" in past 30 days	77%	23%	954	63%	38%	16		
Binge drinking in past 30 days	28%	72%	974	31%	69%	16		
			11 th (Frade				
		State			County	y		
	Yes	No	#	Yes	No	#		
Drank beer in past 30 days	58%	42%	2,365	67%	33%	24		
Drank "any other alcohol" in past 30 days	87%	13%	2,379	75%	25%	24		
Binge drinking in past 30 days	51%	49%	2,398	63%	38%	24		

Notes: See appendix for question wording. # = Number of students responding to item

Table G42: How alcohol was acquired in the past 30 days (all participants), by grade

6th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	<1%	100%	14,645	0%	100%	209	
I gave someone money to buy it	<1%	100%	14,645	0%	100%	209	
A parent/guardian gave it to me	1%	99%	14,644	2%	98%	209	
I took it from my parent/guardian's cabinet/refrigerator	1%	99%	14,645	1%	99%	209	
I got it at a party	<1%	100%	14,645	0%	100%	209	
A friend who is under 21 gave it to me	<1%	100%	14,646	<1%	100%	209	
A friend who is 21 or over gave it to me	<1%	100%	14,644	<1%	100%	209	

8th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	<1%	100%	16,391	1%	99%	173	
I gave someone money to buy it	1%	99%	16,390	1%	99%	173	
A parent/guardian gave it to me	2%	98%	16,393	3%	97%	173	
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	16,389	4%	96%	173	
I got it at a party	1%	99%	16,386	2%	98%	173	
A friend who is under 21 gave it to me	2%	98%	16,387	2%	98%	173	
A friend who is 21 or over gave it to me	1%	99%	16,387	1%	99%	173	

11th Grade

	State			County			
	Yes	No	#	Yes	No	#	
I bought it	3%	97%	13,036	6%	94%	148	
I gave someone money to buy it	6%	94%	13,033	5%	95%	148	
A parent/guardian gave it to me	5%	95%	13,027	6%	94%	148	
I took it from my parent/guardian's cabinet/refrigerator	5%	95%	13,025	5%	95%	148	
I got it at a party	9%	91%	13,027	8%	92%	148	
A friend who is under 21 gave it to me	7%	93%	13,029	7%	93%	148	
A friend who is 21 or over gave it to me	6%	94%	13,025	5%	95%	148	

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

A friend who is 21 or over gave it to me

Table G43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by grade

	6 th Grade						
	State			County			
	Yes	No	#	Yes	No	#	
I bought it	6%	94%	332	*	*	*	
I gave someone money to buy it	6%	94%	332	*	*	*	
A parent/guardian gave it to me	43%	57%	331	*	*	*	
I took it from my parent/guardian's cabinet/refrigerator	34%	66%	332	*	*	*	
I got it at a party	16%	84%	332	*	*	*	
A friend who is under 21 gave it to me	16%	84%	333	*	*	*	

18%

82%

331

8th Grade State **County** # # Yes Yes No No I bought it 5% 95% 959 6% 94% 16 I gave someone money to buy it 958 11% 89% 13% 88% 16 A parent/guardian gave it to me 33% 67% 961 38% 63% 16 I took it from my parent/guardian's 44% 957 44% 56% 56% 16 cabinet/refrigerator I got it at a party 23% 77% 954 19% 81% 16 A friend who is under 21 gave it to me 27% 73% 955 19% 81% 16 A friend who is 21 or over gave it to me 23% 77% 955 6% 94% 16

	11 th Grade								
	State				y				
	Yes	Yes No #			No	#			
I bought it	16%	84%	2,372	38%	63%	24			
I gave someone money to buy it	34%	66%	2,369	33%	67%	24			
A parent/guardian gave it to me	25%	75%	2,363	38%	63%	24			
I took it from my parent/guardian's cabinet/refrigerator	27%	73%	2,361	33%	67%	24			
I got it at a party	48%	52%	2,363	50%	50%	24			
A friend who is under 21 gave it to me	40%	60%	2,365	46%	54%	24			
A friend who is 21 or over gave it to me	34%	66%	2,361	29%	71%	24			

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table G44: Ever used tobacco or nicotine products, by grade

	6 th Grade							
	State				ty			
	Yes	No	#	Yes	No	#		
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	1%	99%	14,347	2%	98%	208		
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	4%	96%	14,329	6%	94%	208		
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	1%	99%	14,315	1%	99%	207		
	8 th Grade							
		G4 4			α .			

	o Grade							
		State	;		Count	z y		
	Yes	No	#	Yes	No	#		
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	16,249	7%	93%	173		
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	10%	90%	16,222	14%	86%	173		
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	2%	98%	16,237	3%	97%	173		

	11 th Grade								
		State	}		Count	y			
	Yes	No	#	Yes	No	#			
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	10%	90%	12,946	11%	89%	146			
Used an e-cigarette, JUUL, vape-pen, e-hookah, modbox, or other electronic cigarette?	24%	76%	12,938	23%	77%	146			
Used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)?	4%	96%	12,939	6%	94%	146			

Question: Have you ever...? # = Number of students responding to item

Table G45: Age of first tobacco / nicotine use, by grade

6th Grade

				Sta	nte				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	47%	13%	23%	16%	0%			202	*	*	*	*	*			*
Used smokeless tobacco	64%	9%	13%	10%	<1%			201	*	*	*	*	*			*
Used an e-cigarette	10%	13%	33%	42%	1%			585	0%	8%	58%	33%	0%			12
Used heated (heat-not-burn) tobacco products	51%	8%	16%	15%	2%			123	*	*	*	*	*			*
Smoked menthol cigarettes	68%	7%	9%	12%	<1%			201	*	*	*	*	*			*

8th Grade

				Sta	ite				County							
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	12%	23%	20%	1%		578	33%	0%	25%	33%	8%	0%		12
Used smokeless tobacco	67%	6%	7%	9%	9%	<1%		577	50%	0%	17%	17%	17%	0%		12
Used an e-cigarette	4%	4%	10%	41%	40%	<1%		1,626	0%	0%	13%	46%	42%	0%		24
Used heated (heat-not-burn) tobacco products	33%	8%	6%	28%	22%	1%		281	*	*	*	*	*	*		*
Smoked menthol cigarettes	58%	5%	9%	13%	14%	<1%		579	50%	0%	25%	25%	0%	0%		12

11th Grade

									11 01000								
				Sta	ite				County								
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#	
Smoked a whole cigarette	32%	6%	4%	9%	20%	26%	2%	1,259	31%	13%	6%	6%	13%	25%	6%	16	
Used smokeless tobacco	59%	4%	3%	7%	12%	15%	1%	1,258	50%	13%	0%	13%	19%	6%	0%	16	
Used an e-cigarette	3%	2%	2%	9%	38%	43%	3%	3,089	0%	6%	0%	0%	31%	56%	6%	32	
Used heated (heat-not-burn) tobacco products	40%	8%	4%	9%	13%	23%	2%	478	*	*	*	*	*	*	*	*	
Smoked menthol cigarettes	48%	4%	4%	7%	16%	19%	2%	1,259	38%	13%	0%	6%	19%	19%	6%	16	

Question: How old were you when you first...? Note: See appendix for full question wording. # = Number of students responding to item

Table G46: Types of tobacco and nicotine products used in the past 30 days (all participants), by grade 6^{th} Grade

		;	State		County			
	Yes	No	Never used	#	Yes	No	Never used	#
Smoked cigarettes	<1%	1%	99%	14,570	1%	1%	98%	208
Smoked menthol cigarettes	<1%	1%	99%	14,569	<1%	2%	98%	208
Smoked cigars	<1%	1%	99%	14,567	<1%	2%	98%	208
Used smokeless tobacco	<1%	1%	99%	14,570	<1%	2%	98%	208
Smoked tobacco using a water pipe or hookah	<1%	1%	99%	14,568	1%	1%	98%	208
Used an e-cigarette	1%	3%	96%	14,569	3%	3%	94%	208
Used a heated (heat-not-burn) tobacco product	<1%	1%	99%	14,574	0%	1%	99%	208

8th Grade

		(State		County				
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	1%	3%	96%	16,352	2%	5%	93%	173	
Smoked menthol cigarettes	1%	3%	96%	16,351	3%	4%	93%	173	
Smoked cigars	<1%	3%	96%	16,350	2%	5%	93%	173	
Used smokeless tobacco	1%	3%	96%	16,352	1%	6%	93%	173	
Smoked tobacco using a water pipe or hookah	<1%	3%	96%	16,352	1%	6%	93%	173	
Used an e-cigarette	4%	6%	90%	16,349	8%	6%	86%	173	
Used a heated (heat-not-burn) tobacco product	1%	1%	98%	16,358	1%	2%	97%	173	

11th Grade

		(State			C	ounty		
	Yes	No	Never used	#	Yes	No	Never used	#	
Smoked cigarettes	3%	7%	90%	13,012	3%	7%	89%	147	
Smoked menthol cigarettes	3%	7%	90%	13,012	3%	8%	89%	147	
Smoked cigars	2%	8%	90%	13,012	2%	9%	89%	147	
Used smokeless tobacco	2%	8%	90%	13,011	3%	7%	89%	147	
Smoked tobacco using a water pipe or hookah	1%	9%	90%	13,011	2%	9%	89%	147	
Used an e-cigarette	13%	11%	76%	13,007	12%	11%	78%	147	
Used a heated (heat-not-burn) tobacco product	1%	3%	96%	13,012	4%	2%	94%	147	

Question: In the past 30 days, have you...? # = Number of students responding to item

Table G47: Cigarettes smoked per day among students who smoked in past 30 days, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
< 1 cigarette per day	45%	*	58%	*	58%	*	
1 cigarette per day	12%	*	9%	*	10%	*	
2 to 5 cigarettes per day	17%	*	19%	*	17%	*	
6 to 10 cigarettes per day	7%	*	8%	*	4%	*	
11 to 20 cigarettes per day	7%	*	0%	*	2%	*	
> 20 cigarettes per day	12%	*	6%	*	9%	*	
# Responding	58	*	186	*	408	*	

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table G48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by grade

(all participants), by grade								
				6 th (Frade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	1%	1%	99%	14,566	2%	0%	98%	208
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	2%	2%	96%	14,555	4%	1%	95%	207
	•			8 th (Frade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	97%	16,340	3%	3%	93%	173
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	6%	4%	90%	16,335	6%	8%	86%	173
				11 th	Grade			
			State			(County	
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	4%	6%	90%	12,997	5%	5%	89%	147
Stopped using e-cigarettes, JUUL, vape- pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	12%	12%	76%	12,983	14%	8%	78%	146

Question: In the past 12 months, have you...? # = Number of students responding to item

Table G49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by grade

	6 th Grade						
		State			County		
	Yes	No	#	Yes	No	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	60%	40%	203	*	*	*	
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	61%	39%	573	73%	27%	11	
			8 th (Grade			
		State			County		
	Yes	No	#	Yes	No	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	55%	45%	567	50%	50%	12	
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	59%	41%	1,616	46%	54%	24	
			11 th	Grade			
		State			County		
	Yes	No	#	Yes	No	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	41%	59%	1,253	50%	50%	16	
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for	51%	49%	3,077	66%	34%	32	

Question: In the past 12 months, have you...? # = Number of students responding to item

one day or longer because you were trying to quit?

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed), and if yes, were also asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked about current use of ten other drugs. Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and their age of first use.

Table G50: Marijuana use (ever), by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	1%	1%	4%	6%	16%	13%	
No	99%	99%	96%	94%	84%	88%	
# Responding	14,361	208	16,252	173	12,921	144	

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table G51: Marijuana use (past 30 days) among sample of previous users, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State County		State	County	State	County	
Yes	43%	*	47%	*	50%	39%	
No (but previously have used)	57%	*	53%	*	50%	61%	
# Responding	142	*	612	*	2,052	18	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table G52: Marijuana use (past 30 days) among all participants, by grade

	6 th G	rade	8 th G	rade	11 th Grade		
	State	County	State	County	State	County	
Yes	<1%	<1%	2%	4%	8%	5%	
No (but previously have used)	1%	1%	2%	2%	8%	8%	
No previous marijuana use reported	99%	99%	96%	94%	84%	88%	
# Responding	14,562	208	16,432	173	12,987	145	

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

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Table G53: Drug use in the past 30 days, by grade

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		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	14,080	<1%	100%	207
Used over-the-counter medications differently from the way the directions indicate	2%	98%	13,999	1%	99%	205
Used prescription medications that were not prescribed for you by your doctor	2%	98%	14,018	3%	97%	206
Used steroid pills or shots without a doctor's prescription	1%	99%	14,014	2%	98%	207
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	14,011	1%	99%	207
Used methamphetamines (crank)	<1%	100%	13,943	<1%	100%	206
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	13,890	1%	99%	204
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	13,897	1%	99%	205
Used mushrooms (shrooms, psilocybin)	1%	99%	13,865	1%	99%	205
Used MDMA (Ecstasy/Molly)	<1%	100%	13,774	<1%	100%	205

8th Grade

		State			County		
	Yes	No	#	Yes	No	#	
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	16,124	4%	96%	173	
Used over-the-counter medications differently from the way the directions indicate	3%	97%	16,117	2%	98%	173	
Used prescription medications that were not prescribed for you by your doctor	2%	98%	16,111	1%	99%	173	
Used steroid pills or shots without a doctor's prescription	1%	99%	16,108	2%	98%	173	
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	16,108	2%	98%	173	
Used methamphetamines (crank)	1%	99%	16,100	1%	99%	173	
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	16,094	3%	97%	173	
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	16,097	1%	99%	173	
Used mushrooms (shrooms, psilocybin)	1%	99%	16,094	2%	98%	173	
Used MDMA (Ecstasy/Molly)	1%	99%	16,077	2%	98%	173	

Question: In the past 30 days, have you...? # = Number of students responding to the item

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Table G53: Drug use in the past 30 days, by grade

11th Grade

		State			Coun	ty
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	12,843	3%	97%	144
Used over-the-counter medications differently from the way the directions indicate	3%	97%	12,832	3%	97%	144
Used prescription medications that were not prescribed for you by your doctor	2%	98%	12,829	4%	96%	144
Used steroid pills or shots without a doctor's prescription	1%	99%	12,823	3%	97%	144
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	12,822	3%	97%	144
Used methamphetamines (crank)	1%	99%	12,818	1%	99%	144
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	12,823	2%	98%	144
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	12,823	1%	99%	144
Used mushrooms (shrooms, psilocybin)	2%	98%	12,823	3%	97%	144
Used MDMA (Ecstasy/Molly)	1%	99%	12,814	1%	99%	144

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table G54: Age of first Marijuana use, by grade

	6 th G	Frade	8 th C	Frade	11 th Grade		
	State	County	State	County	State	County	
<9	21%	*	9%	*	3%	11%	
9 or 10	36%	*	9%	*	2%	0%	
11 or 12	37%	*	33%	*	7%	11%	
13 or 14	3%	*	48%	*	30%	22%	
15 or 16			<1%	*	53%	56%	
17+					4%	0%	
# Responding	131	*	606	*	2,043	18	

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table G55: Perceptions of parents' attitudes, by grade

6th Grade

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	79%	9%	7%	3%	2%	13,739	74%	8%	10%	5%	2%	203
Smoking cigarettes	89%	4%	4%	1%	2%	13,703	81%	5%	8%	3%	2%	202
Using an e-cigarette	89%	4%	4%	1%	2%	13,700	85%	4%	8%	1%	1%	203
Using marijuana	93%	2%	3%	1%	1%	13,655	89%	3%	5%	1%	1%	203
Using any illegal drug other than alcohol, cigarettes, or marijuana	94%	2%	3%	<1%	1%	13,699	91%	1%	7%	0%	1%	203
Misusing prescription drugs, whether they are yours or others'	92%	3%	3%	<1%	1%	13,668	89%	3%	6%	1%	1%	203
Starting a physical fight with someone	72%	14%	10%	2%	2%	13,695	74%	11%	11%	2%	1%	203
Going to a party where kids under 21 were using alcohol	89%	5%	4%	1%	1%	13,699	87%	4%	6%	1%	1%	203
Going to a party where kids were using drugs	93%	2%	3%	<1%	1%	13,701	90%	2%	6%	<1%	1%	203

8th Grade

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	75%	12%	9%	3%	1%	15,905	74%	13%	9%	2%	1%	172
Smoking cigarettes	90%	5%	4%	1%	1%	15,888	89%	5%	5%	1%	1%	172
Using an e-cigarette	87%	6%	5%	1%	1%	15,883	83%	10%	7%	0%	1%	172
Using marijuana	88%	4%	5%	1%	1%	15,880	87%	4%	6%	3%	1%	172
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	2%	3%	<1%	1%	15,882	91%	5%	2%	1%	1%	172
Misusing prescription drugs, whether they are yours or others'	91%	4%	4%	<1%	1%	15,880	92%	5%	2%	1%	1%	172
Starting a physical fight with someone	58%	21%	17%	3%	1%	15,883	57%	22%	16%	3%	1%	172
Going to a party where kids under 21 were using alcohol	82%	10%	6%	1%	1%	15,885	82%	10%	7%	1%	1%	172
Going to a party where kids were using drugs	90%	5%	4%	<1%	1%	15,886	88%	6%	3%	1%	1%	172

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Table G55: Perceptions of parents' attitudes, by grade

11th Grade

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor	56%	20%	17%	5%	2%	12,682	50%	22%	21%	4%	4%	141
Smoking cigarettes	84%	7%	8%	1%	1%	12,668	73%	11%	13%	0%	3%	141
Using an e-cigarette	78%	10%	9%	1%	1%	12,672	72%	9%	16%	1%	3%	141
Using marijuana	74%	10%	11%	3%	2%	12,661	70%	8%	17%	3%	3%	141
Using any illegal drug other than alcohol, cigarettes, or marijuana	87%	4%	7%	1%	1%	12,664	79%	6%	11%	1%	3%	140
Misusing prescription drugs, whether they are yours or others'	85%	6%	7%	1%	1%	12,662	77%	9%	11%	0%	3%	140
Starting a physical fight with someone	54%	20%	21%	3%	1%	12,662	52%	18%	24%	2%	3%	141
Going to a party where kids under 21 were using alcohol	61%	18%	16%	4%	2%	12,666	52%	20%	23%	2%	3%	141
Going to a party where kids were using drugs	77%	10%	10%	1%	1%	12,664	72%	12%	12%	1%	3%	141

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; # = Number of students responding to item. See appendix for full question wording.

Responses by Sex

Community Engagement

All students participating in the 2021 IYS were asked about their community engagement experiences during the current school year that were related to paid employment, community volunteerism, participation in extra-curricular activities, and participation in religious activities.

Table S1: School year activities, extra-curricular, volunteerism, by sex

	Female									
		State		County						
	Yes	No	#	Yes	No	#				
Worked in a paid job	32%	68%	22,050	35%	65%	241				
Volunteered in the community	40%	60%	21,950	40%	60%	241				
Participated in extra-curricular activities	82%	18%	22,046	81%	19%	242				
Participated in religious activities	53%	47%	21,891	55%	45%	242				

	Male											
		State		County								
	Yes No # Yes No											
Worked in a paid job	34%	66%	23,621	44%	56%	292						
Volunteered in the community	35%	65%	23,543	42%	58%	293						
Participated in extra-curricular activities	78%	22%	23,594	74%	26%	292						
Participated in religious activities	50%	50%	23,476	51%	49%	291						

Question: During the current school year, have you...? # = Number of students responding to the item

Physical Well-being

All students participating in the 2021 IYS were asked about their physical well-being on topics related to physical activity, nutrition, homelessness, any ongoing physical or mental impairments that limit their daily activities, and whether they had experienced a concussion over the past 12 months. More specifically for the physical activity items, students were asked about the typical number of hours of screen time per day that they spend for something other than school work and the number of days that they were physically active for 60 or more minutes over the past 7 days. For nutrition, students were asked about their daily fruit intake as well as their daily vegetable intake over the past 7 days, and if they had experienced hunger in the past 30 days. Students who reported they had experienced a concussion over the past 12 months were also asked about the number of times they experienced a concussion during this time frame. Students who indicated they had ever been homeless were also asked whether they had been homeless in the past 12 months.

Table S2: Screen time for something other than school work, by sex

	Female		Male	
	State	County	State	County
0 hours	4%	4%	5%	3%
More than 0 but less than 2 hours	19%	19%	26%	26%
At least 2 hours but less than 4 hours	30%	29%	30%	27%
At least 4 hours but less than 6 hours	24%	19%	20%	22%
At least 6 hours but less than 8 hours	13%	16%	10%	11%
At least 8 hours but less than 10 hours	6%	6%	4%	6%
At least 10 or more hours	4%	7%	4%	4%
# Responding	22,039	242	23,607	293

Question: On an average school day, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.

Table S3: Physical activity, by sex

	Fe	Female		ale
	State	County	State	County
0 days	6%	6%	6%	6%
1 day	7%	5%	6%	9%
2 days	11%	11%	8%	10%
3 days	15%	19%	12%	8%
4 days	15%	16%	11%	13%
5 days	17%	13%	15%	12%
6 days	9%	10%	9%	5%
7 days	20%	21%	34%	36%
# Responding	21,962	242	23,572	293

Question: On how many of the past 7 days were you physically active for a total of 60 minutes (1 hour) or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.

Table S4: Daily fruit intake, by sex

	Female		Male	
	State	County	State	County
I did not eat any fruit during the past 7 days	6%	5%	8%	8%
< 1 time each day	14%	14%	12%	12%
1 time per day	27%	27%	25%	26%
2 times per day	28%	25%	27%	26%
3 times per day	14%	16%	16%	16%
4 times per day	5%	6%	6%	7%
\geq 5 times per day	5%	7%	7%	6%
# Responding	22,042	242	23,610	292

Question: In the past 7 days, about how many times each day did you eat fruit (do not count fruit juice)?

Table S5: Daily vegetable intake, by sex

	Female		Male	
	State	County	State	County
I did not eat any vegetables during the past 7 days	8%	6%	12%	12%
< 1 time each day	16%	17%	17%	15%
1 time per day	33%	30%	30%	35%
2 times per day	25%	25%	23%	18%
3 times per day	11%	11%	10%	10%
4 times per day	3%	3%	3%	5%
\geq 5 times per day	4%	7%	5%	4%
# Responding	22,035	242	23,604	292

Question: In the past 7 days, about how many times each day did you eat green salad, carrots, potatoes or any other vegetables (do not count french fries, fried potatoes, or potato chips)?

Table S6: Hunger, by sex

	F	emale	Male	
	State	County	State	County
Yes	6%	7%	6%	8%
No	94%	93%	9%	92%
# Responding	22,061	242	23,656	293

Question: In the past 30 days, did you ever go hungry because there was not enough food in your home?

Table S7: Disabilities or impairment, by sex

	Female		Male	
	State	County	State	County
Yes	21%	19%	13%	15%
No	79%	81%	87%	85%
# Responding	21,809	241	23,508	293

Question: Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?

Table S8: Concussion, by sex

	Fe	Female		Male	
	State	County	State	County	
Yes	7%	6%	9%	9%	
No	80%	81%	75%	77%	
Not sure	14%	13%	16%	14%	
# Responding	22,084	242	23,663	293	

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active?

Table S9: Number of concussions among students reporting having a concussion, by sex

	Female		M	I ale	
	State	County	State	County	
1 time	60%	79%	65%	54%	
2 times	22%	14%	20%	35%	
3 times	7%	0%	6%	0%	
4 or more times	11%	7%	10%	12%	
# Responding	1,427	14	2,050	26	

Question: How many times did you have a concussion in the past 12 months?

Table S10: Number of concussions among all participants, by sex

	Female		Male	
	State	County	State	County
1 time	4%	5%	6%	5%
2 times	1%	1%	2%	3%
3 times	<1%	0%	<1%	0%
4 or more times	1%	<1%	1%	1%
No reported concussions	94%	94%	91%	91%
# Responding	22,087	242	23,663	293

Question: In the past 12 months, have you had a concussion from playing a sport or being physically active? Note. The "no reported concussions" category includes students who selected "no" or "not sure" or who "skipped" the question about having a concussion in the past 12 months.

Table S11: Ever homeless, by sex

	Fen	nale	Male	
	State	County	State	County
Yes	3%	2%	3%	2%
No	97%	98%	97%	98%
# Responding	22,069	242	23,667	293

Question: Have you ever been homeless?

Table S12: Homeless in the past 12 months among students reporting ever having been homeless, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	19%	*	20%	*	
No	81%	*	80%	*	
# Responding	664	*	650	*	

Question: Were you homeless at any time in the past 12 months?

Table S13: Homeless in the past 12 months among all participants, by sex

	Fen	Female		Male	
	State	County	State	County	
Yes, homeless in the past 12 months	1%	<1%	1%	1%	
No, not homeless in the past 12 months (but previously homeless)	2%	1%	2%	2%	
No, never reported being homeless	97%	98%	97%	98%	
# Responding	22,117	242	23,693	293	

Question: Were you homeless at any time in the past 12 months?

Note. The "no, never reported being homeless" category includes students who selected "no" or who "skipped" the question about ever being homeless.

Gambling Behavior

All students participating in the 2021 IYS were asked whether they have <u>ever</u> engaged in six gambling behaviors. Students who reported having engaged in these behaviors at any point were also asked about their gambling behaviors during the <u>past 30 days</u>. The gambling behaviors included on the IYS were: betting on sporting events, betting on internet fantasy sports, betting on card or dice games, spending money on in-game or in-app purchases, betting on games of skill, and purchasing lottery tickets.

Table S14: Types of betting or wagering at any time (ever), by sex

Female

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	15%	85%	21,943	13%	88%	240
Bet or wagered on an internet fantasy sports contest	6%	94%	21,881	5%	95%	240
Bet or wagered on card or dice games with friends or family (including poker)	23%	77%	21,877	20%	80%	240
Spent money on in-game or in-app purchases to extend play	39%	61%	21,960	34%	66%	241
Bet or wagered on games of skill such as pool, bowling, or dominoes	13%	87%	21,863	12%	88%	241
Purchased lottery scratch off tickets or lotto numbers	8%	92%	21,929	7%	93%	241

Male

	State			County		
	Yes	No	#	Yes	No	#
Bet or wagered on sporting events	27%	73%	23,605	29%	71%	293
Bet or wagered on an internet fantasy sports contest	17%	83%	23,556	14%	86%	291
Bet or wagered on card or dice games with friends or family (including poker)	27%	73%	23,556	25%	75%	292
Spent money on in-game or in-app purchases to extend play	68%	32%	23,572	62%	38%	292
Bet or wagered on games of skill such as pool, bowling, or dominoes	18%	82%	23,546	19%	81%	292
Purchased lottery scratch off tickets or lotto numbers	8%	92%	23,567	9%	91%	292

Notes: See appendix for question wording. # = Number of students responding to item

Table S15: Types of betting or wagering in the past 30 days (among students who have ever participated in that activity), by sex

Female State **County** Yes No # Yes No Bet or wagered on sporting events 48% 52% 3,371 57% 30 43% Bet or wagered on an internet fantasy sports contest 49% 51% 1,198 58% 42% 12 47 Bet or wagered on card or dice games with friends or family (including poker) 39% 61% 5,020 51% 49% Spent money on in-game or in-app purchases to extend play 45% 55% 8,535 47% 53% 83 Bet or wagered on games of skill such as pool, bowling, or dominoes 56% 2,739 55% 29 44% 45% Purchased lottery scratch off tickets or lotto numbers 64% 1,840 36% 28% 72% 18

Male State **County** Yes # Yes No No 84 Bet or wagered on sporting events 55% 45% 6,421 39% 61% Bet or wagered on an internet fantasy sports contest 3,893 42 64% 36% 62% 38% Bet or wagered on card or dice games with friends or family (including poker) 73 56% 6,391 34% 66% 44% Spent money on in-game or in-app purchases to extend play 60% 40% 15,912 55% 45% 180 Bet or wagered on games of skill such as pool, bowling, or dominoes 50% 50% 4,232 57% 56 43% Purchased lottery scratch off tickets or lotto numbers 48% 1,856 44% 56% 52% 25

Notes: See appendix for question wording. # = Number of students responding to item

Mental Health and Suicide

All students participating in the 2021 IYS were asked about their general mental health and presence of suicidal ideation in the past twelve months. Students who reported having thought about killing themselves were asked two additional items. Students who reported having attempted to kill themselves during the past twelve months were asked one additional item

Table S16: General mental health status measured by feeling sad or hopeless, by sex

	Female		Male		
	State	County	State	County	
Yes	41%	38%	20%	23%	
No	59%	62%	80%	77%	
# Responding	21,975	241	23,613	292	

Question: In the past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?

Table S17: Suicidal ideation, by sex

	Female		Male		
	State	County	State	County	
Yes	27%	25%	14%	18%	
No	73%	75%	86%	82%	
# Responding	21,671	239	23,455	290	

Question: In the past 12 months, have you thought about killing yourself?

Table S18: Suicide plans among students reporting suicidal ideation, by sex

	Fen	nale	Male		
	State	County	State	County	
Yes	52%	59%	46%	52%	
No	48%	41%	54%	48%	
# Responding	5,790	59	3,363	50	

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S19: Suicide attempts among students reporting suicidal ideation, by sex

	Fen	nale	Male				
	State	County	State	County			
Yes	25%	25%	20%	12%			
No	75%	75%	80%	88%			
# Responding	5,794	59	3,355	51			

Question wording: In the past 12 months, have you tried to kill yourself

Table S20: Required medical treatment due to suicide attempts among students who attempted suicide in the past 12 months, by sex

	Fen	nale	Male				
	State	County	State	County			
Yes	23%	33%	24%	*			
No	77%	67%	76%	*			
# Responding	1,466	15	679	*			

Question wording: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Table S21: Suicide plans among all participants, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	14%	14%	7%	9%
No	13%	10%	8%	8%
No suicidal ideation reported	74%	76%	86%	83%
# Responding	22,071	242	23,679	292

Question: In the past 12 months, have you made a plan about how you would kill yourself?

Table S22: Suicide attempts among all participants, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	7%	6%	3%	2%
No	20%	18%	11%	15%
No suicidal ideation reported	74%	76%	86%	83%
# Responding	22,075	242	23,671	293

Question: In the past 12 months, have you tried to kill yourself?

Table S23: Required medical treatment due to suicide attempts among all participants, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	2%	2%	1%	<1%
No	5%	4%	2%	2%
No suicidal ideation reported	93%	94%	97%	98%
# Responding	22,116	242	23,691	293

Question: If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?

Students' Beliefs and Values

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with eight different statements about their beliefs and values. Five of the eight statements were related to students' beliefs and attitudes towards others, two additional statements were on beliefs about themselves, and one statement was about whether violence is an acceptable way to solve problems. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Students were encouraged to respond honestly about their beliefs and attitudes, and not according to what they thought was an acceptable answer to others.

Table S24: Students' beliefs and values, by sex

		State						County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
It is important to help others	2%	<1%	4%	37%	57%	22,096	1%	1%	5%	40%	53%	242	
I care about other peoples' feeling	2%	2%	10%	41%	45%	22,085	2%	2%	12%	51%	33%	242	
I feel sorry for people who have things stolen or damaged	2%	2%	14%	44%	37%	22,087	2%	3%	12%	49%	34%	242	
I am accepting of those different than myself	2%	1%	9%	36%	52%	22,006	1%	2%	12%	43%	40%	242	
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	3%	1%	3%	16%	77%	22,013	5%	3%	4%	21%	67%	242	
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	4%	11%	30%	53%	22,073	3%	4%	10%	31%	52%	242	
I feel I have much to be proud of	6%	11%	26%	32%	24%	22,022	8%	12%	20%	38%	21%	242	
Violence is an acceptable way to solve problems	47%	27%	18%	5%	4%	22,013	49%	25%	17%	6%	2%	242	

Male

		State							Co	unty		
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
It is important to help others	2%	1%	7%	43%	47%	23,649	2%	<1%	10%	46%	41%	293
I care about other peoples' feeling	3%	3%	16%	47%	31%	23,636	3%	2%	18%	48%	29%	293
I feel sorry for people who have things stolen or damaged	3%	4%	16%	44%	33%	23,636	3%	3%	21%	45%	29%	293
I am accepting of those different than myself	3%	3%	16%	42%	37%	23,555	2%	3%	23%	40%	32%	292
It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.	4%	2%	7%	24%	63%	23,586	4%	2%	12%	28%	54%	292
I can say "no" when someone wants me to do things I know are wrong or dangerous	3%	3%	10%	33%	51%	23,609	2%	2%	13%	37%	45%	293
I feel I have much to be proud of	5%	8%	20%	35%	32%	23,585	5%	8%	24%	34%	29%	292
Violence is an acceptable way to solve problems	29%	25%	30%	10%	6%	23,585	28%	18%	34%	12%	9%	293

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the question

Risk Perceptions

All students participating in the 2021 IYS were asked to think about the possible risks to physical or mental health and to indicate the level of risk associated with engaging in eleven different activities related to drinking alcohol, smoking cigarettes or using e-cigarettes, gambling, or using seven different types of drugs (such as, marijuana, methamphetamines, or cocaine) on a regular basis. The possible responses for level of risk included: little or no risk, slight risk, moderate risk, or high risk.

Table S25: Students' risk perceptions, by sex

	State				County					
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	26%	45%	21,855	22%	10%	27%	41%	241
Smoking cigarettes regularly	19%	4%	17%	61%	21,830	22%	3%	18%	57%	241
Using marijuana regularly	22%	8%	14%	56%	21,508	24%	6%	17%	53%	241
Gambling regularly	21%	14%	30%	36%	21,664	24%	16%	26%	34%	241
Using methamphetamines (crank) regularly	19%	3%	11%	68%	20,979	22%	2%	14%	61%	235
Using cocaine regularly	18%	1%	7%	73%	21,535	22%	2%	5%	71%	240
Using amphetamines other than methamphetamines regularly	19%	4%	16%	61%	20,922	22%	3%	16%	59%	236
Using any other illegal drug regularly	18%	2%	9%	71%	21,677	22%	2%	7%	70%	240
Regularly using over-the-counter medications differently than directed	19%	7%	25%	50%	21,545	22%	5%	28%	46%	241
Regularly using prescription medication for non-medical reasons	19%	6%	21%	54%	21,594	22%	6%	19%	53%	241
Regularly using e-cigarettes	18%	8%	21%	53%	21,655	22%	7%	18%	52%	241

	Male									
	State					County				
	LR	SR	MR	HR	#	LR	SR	MR	HR	#
Drinking 4 (F)/5 (M) or more drinks of alcohol within a couple of hours	19%	10%	24%	47%	23,457	19%	13%	25%	43%	293
Smoking cigarettes regularly	18%	4%	18%	59%	23,408	20%	5%	21%	54%	292
Using marijuana regularly	23%	10%	17%	51%	23,166	27%	10%	15%	48%	291
Gambling regularly	20%	16%	29%	35%	23,320	21%	12%	32%	35%	290
Using methamphetamines (crank) regularly	19%	3%	11%	68%	22,845	20%	3%	11%	65%	288
Using cocaine regularly	19%	2%	7%	73%	23,253	20%	2%	10%	68%	291
Using amphetamines other than methamphetamines regularly	19%	4%	17%	59%	22,841	21%	4%	17%	58%	288
Using any other illegal drug regularly	18%	2%	11%	68%	23,277	21%	3%	11%	66%	291
Regularly using over-the-counter medications differently than directed	20%	8%	26%	46%	23,177	21%	9%	24%	46%	290
Regularly using prescription medication for non-medical reasons	20%	7%	22%	51%	23,212	21%	6%	24%	49%	288
Regularly using e-cigarettes	19%	8%	22%	51%	23,263	22%	9%	20%	49%	291

Note: LR = Little or no risk, SR = Slight risk, MR = Moderate risk, HR = High risk; # = Number of students responding to the item. See full question and item wording in the appendix.

Perceptions of Peer Beliefs

All students participating in the 2021 IYS were asked about their perceptions of other students' beliefs about/acceptance of engaging in 8 different behaviors. Students were asked, "About how many students in your grade would feel it is okay for you to do each of the following?" The response options were a five-point scale that ranged from "almost none would think it is okay" to "almost all would think it is okay."

The set of peer questions were immediately preceded by: "The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students."

Table S26: Perception of peer acceptance, by sex

		State							Cou	nty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	32%	23%	28%	13%	4%	21,857	30%	25%	31%	11%	3%	242
Smoke cigarettes	40%	31%	22%	5%	2%	21,822	38%	33%	21%	5%	2%	242
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	29%	23%	25%	16%	7%	21,788	29%	23%	32%	12%	4%	241
Use marijuana	47%	22%	19%	9%	4%	21,583	50%	25%	17%	5%	2%	242
Use any illegal drug other than alcohol, cigarettes, or marijuana	55%	25%	14%	4%	2%	21,777	57%	28%	10%	4%	1%	242
Go to a party where kids under 21 were drinking alcohol	32%	25%	22%	15%	7%	21,791	31%	28%	25%	12%	5%	242
Go to a party where kids were using drugs	42%	25%	19%	9%	4%	21,775	42%	31%	20%	4%	3%	242
Use prescription drugs for non-medical reasons	50%	28%	16%	4%	2%	21,741	55%	27%	12%	5%	2%	242

Male

		State							Cou	nty		
	~0	Few	Some	Most	~All	#	~0	Few	Some	Most	~All	#
Drink beer, wine, alcoholic drinks, or hard liquor	39%	25%	24%	9%	3%	23,325	35%	28%	24%	10%	4%	293
Smoke cigarettes	50%	29%	16%	3%	2%	23,280	42%	30%	16%	7%	3%	292
Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette	38%	26%	22%	10%	4%	23,259	36%	27%	19%	13%	5%	293
Use marijuana	52%	21%	17%	7%	3%	23,141	48%	26%	14%	8%	4%	292
Use any illegal drug other than alcohol, cigarettes, or marijuana	62%	22%	11%	3%	2%	23,251	55%	24%	12%	4%	5%	293
Go to a party where kids under 21 were drinking alcohol	40%	26%	20%	10%	5%	23,267	37%	25%	21%	11%	7%	292
Go to a party where kids were using drugs	54%	23%	15%	5%	3%	23,260	47%	29%	14%	5%	5%	292
Use prescription drugs for non-medical reasons	57%	24%	13%	3%	2%	23,244	55%	23%	14%	4%	3%	293

Note: ~0 = Almost none would think it is ok, Few = A few would think it is ok, Some = Some would and some wouldn't think it is ok, Most = Most would think it is ok, ~All = Almost all would think it is ok; # = Number of students responding to item

Student Attitudes Toward School

All students participating in the 2021 IYS were asked to indicate their level of agreement with eleven different statements about their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Four of eleven statements were related to students' personal attitudes toward school, two statements were about school communication with the student's parent/guardian, four statements were on school resources, and one statement was about the student's peers being welcoming toward new students.

Table S27: Attitudes toward school, by sex

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	State						County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Feel safe at school	3%	6%	23%	46%	22%	21,910	2%	6%	23%	49%	21%	242	
Care about school	3%	6%	22%	43%	26%	21,901	2%	7%	20%	47%	24%	242	
Put forth best effort	1%	2%	10%	39%	48%	21,907	1%	3%	9%	42%	45%	242	
Do not plan to finish high school	74%	17%	6%	2%	2%	21,880	72%	16%	7%	3%	2%	242	
School informs parent/guardian when I do a good job	6%	11%	23%	38%	22%	21,861	4%	7%	22%	43%	24%	241	
School informs parent /guardian of misbehavior	1%	2%	14%	49%	34%	21,859	2%	2%	10%	46%	40%	241	
Adults available at school to go to for help	5%	6%	13%	36%	40%	21,869	3%	6%	12%	31%	48%	242	
Peers are welcoming to new students	5%	9%	30%	36%	19%	21,873	5%	8%	28%	40%	19%	242	
School has up-to-date technology	2%	4%	14%	46%	34%	21,799	1%	3%	10%	50%	35%	241	
School has available space for extra-curricular activities	2%	3%	14%	46%	34%	21,731	1%	1%	13%	46%	39%	241	
School building is well maintained	3%	5%	20%	43%	30%	21,771	2%	5%	18%	44%	32%	241	

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			S	tate			County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Feel safe at school	4%	5%	20%	44%	27%	23,366	4%	7%	20%	46%	23%	293	
Care about school	6%	7%	23%	40%	25%	23,364	7%	8%	27%	36%	22%	293	
Put forth best effort	2%	4%	14%	39%	40%	23,362	4%	7%	19%	35%	35%	293	
Do not plan to finish high school	68%	17%	8%	3%	4%	23,316	67%	18%	10%	3%	3%	291	
School informs parent/guardian when I do a good job	7%	9%	21%	38%	25%	23,341	9%	7%	24%	32%	28%	293	
School informs parent /guardian of misbehavior	2%	2%	12%	46%	38%	23,333	4%	3%	15%	43%	35%	293	
Adults available at school to go to for help	6%	5%	14%	36%	39%	23,333	11%	4%	15%	38%	33%	292	
Peers are welcoming to new students	5%	7%	29%	38%	21%	23,328	7%	8%	32%	30%	22%	293	
School has up-to-date technology	4%	6%	17%	42%	31%	23,316	5%	6%	18%	41%	31%	293	
School has available space for extra-curricular activities	3%	4%	16%	44%	34%	23,250	4%	3%	22%	42%	29%	293	
School building is well maintained	4%	5%	19%	42%	31%	23,297	5%	5%	20%	42%	28%	293	

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = the number of students responding to that item

Illegal or Violent Behavior

Students participating in the 2021 IYS were asked about their direct experience with 11 different illegal and/or violent behaviors. Specifically, students were asked, "In the past 12 months, have you done any of the following on school property or at a school event?" The statements included: Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.; Used alcohol or other illegal drugs; Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods); Had your belongings (clothing, books, bike, car) stolen or deliberately damaged; Been disciplined for fighting, theft, or damaging property; Been threatened or injured by someone with a weapon (like a gun, knife or club); Damaged property on purpose (like breaking windows, scratching a car, etc.); Hit, kicked, or fought someone because they made you angry; Used a weapon, force, or threats to get money or things from someone; Verbally threatened to physically harm someone; Stolen something. The list also included a statement designed to identify and prevent students from selecting the same response for each item, "Helped a friend or classmate with a problem they were having;" this item is not displayed in the tables.

Table S28: Illegal or violent activities on school property or at a school event in the past 12 months, by sex

Female State **County** # Yes # Yes No No Carried a gun, knife, club, or other weapon that is not used for a school activity 2% 98% 21,858 3% 97% 242 Used alcohol or other illegal drugs 4% 21,837 2% 98% 242 96% Used cigarettes, smokeless tobacco or e-cigarettes 21,832 5% 95% 2% 98% 242 Had your belongings (clothing, books, bike, car) stolen or deliberately damaged 14% 86% 21,833 14% 86% 242 Been disciplined for fighting, theft, or damaging property 4% 96% 21,791 4% 242 96% Been threatened or injured by someone with a weapon (like a gun, knife or club) 21,837 5% 95% 242 95% 5% Damaged property on purpose (like breaking windows, scratching a car, etc.) 2% 98% 21,797 2% 242 98% Hit, kicked, or fought someone because they made you angry 21,762 242 14% 86% 19% 81% Used a weapon, force, or threats to get money or things from someone 21,795 242 1% 99% 1% 99% Verbally threatened to physically harm someone 7% 91% 242 93% 21,760 9% Stolen something 6% 242 94% 21,765 4% 96%

			M	ale		
		State			County	
	Yes	No	#	Yes	No	#
Carried a gun, knife, club, or other weapon that is not used for a school activity	5%	95%	23,299	6%	94%	293
Used alcohol or other illegal drugs	4%	96%	23,279	5%	95%	293
Used cigarettes, smokeless tobacco or e-cigarettes	4%	96%	23,272	6%	94%	293
Had your belongings (clothing, books, bike, car) stolen or deliberately damaged	17%	83%	23,268	17%	83%	292
Been disciplined for fighting, theft, or damaging property	9%	91%	23,230	8%	92%	292
Been threatened or injured by someone with a weapon (like a gun, knife or club)	6%	94%	23,260	6%	94%	292
Damaged property on purpose (like breaking windows, scratching a car, etc.)	4%	96%	23,233	5%	95%	293
Hit, kicked, or fought someone because they made you angry	21%	79%	23,200	22%	78%	293
Used a weapon, force, or threats to get money or things from someone	1%	99%	23,222	1%	99%	293
Verbally threatened to physically harm someone	11%	89%	23,190	14%	86%	293
Stolen something	7%	93%	23,206	10%	90%	293

Question: In the past 12 months, have you done any of the following on school property or at a school event? Note: See appendix for full question wording. # = Number of students responding to item

Table S29: Relationship with person the student hit, kicked, or fought, by sex

	Fen	nale	M	ale
	State	County	State	County
Sibling(s) only	44%	56%	31%	25%
Sibling(s) <u>and</u> another person or persons (e.g. friends, classmates, peers)	31%	27%	27%	31%
Another person or persons (e.g. friends, classmates, peers)	25%	18%	42%	44%
# Responding	2,919	45	4,687	64

Question: What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?

Bullying Behaviors

All students participating in the 2021 IYS were asked how often they experienced seven different types of bullying behaviors in the past 30 days. The response options were a five-point scale that ranged from "has not occurred" to "more than 10 times." For each type of bullying behavior that the student reported experiencing, they were subsequently asked, "What, if anything, do you think may have made you a target of the following behavior?" and were asked to check all examples that applied to them. The listed response options included: my race, country of origin, or ethnicity, my culture, my religion, my sexual orientation, my gender, another reason, and don't know/not sure. Students were also asked how often they had done the same seven bully behaviors to someone at school in the past 30 days using the same five response options from "has not occurred" to "more than 10 times". Students were also asked how often school staff attempted to stop bullying and if they stayed home from school in the past 30 days because they felt unsafe going or being at school.

The set of bullying questions were immediately preceded by: "The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology."

Table S30: Number of experiences being bullied in last month, by sex

				State							County		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#	
Called names, made fun of, or teased	44%	21%	19%	7%	9%	21,641	38%	23%	19%	9%	11%	240	
Left out, excluded, or ignored	48%	21%	18%	7%	7%	21,607	46%	22%	16%	8%	8%	240	
Hit, kicked, pushed, or shoved	80%	10%	6%	2%	2%	21,615	78%	12%	5%	3%	2%	240	
Other students told lies, spread rumors about me and tried to make others dislike me	55%	18%	13%	6%	7%	21,604	48%	25%	15%	6%	7%	240	
Other students made hurtful sexual jokes, comments, or gestures	68%	12%	9%	4%	6%	21,585	71%	13%	7%	5%	4%	239	
Received a threatening or hurtful message from another student	86%	7%	4%	1%	2%	21,602	87%	8%	3%	1%	2%	240	
Something hurtful has been shared about me on social media	85%	8%	4%	1%	2%	21,605	88%	8%	3%	<1%	1%	240	

						Ma	ale					
				State	State				Co	unty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
Called names, made fun of, or teased	49%	20%	15%	6%	10%	23,025	43%	18%	19%	5%	14%	292
Left out, excluded, or ignored	62%	17%	12%	4%	5%	22,987	57%	18%	15%	3%	7%	292
Hit, kicked, pushed, or shoved	73%	13%	8%	3%	4%	22,981	71%	14%	7%	4%	4%	291
Other students told lies, spread rumors about me and tried to make others dislike me	65%	15%	10%	4%	6%	22,972	57%	20%	10%	6%	8%	292
Other students made hurtful sexual jokes, comments, or gestures	76%	9%	7%	3%	6%	22,943	67%	14%	8%	4%	8%	290
Received a threatening or hurtful message from another student	89%	5%	3%	1%	2%	22,966	86%	7%	3%	2%	2%	291
Something hurtful has been shared about me on social media	89%	5%	3%	1%	2%	22,949	89%	7%	2%	1%	2%	289

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days# = number responding to that item

Table S31: Perceived reasons for those reporting experiences, by sex

Female State County R/E \mathbf{C} RL SO G OT DK R/E RL OT DK \mathbf{C} SO G Called names, made fun of, or teased 5% 46% 44% 143 9% 4% 14% 12% 11,414 7% 3% 1% 8% 8% 47% 43% Left out, excluded, or ignored 3% 2% 2% 5% 6% 43% 58% 10,668 2% 2% 1% 5% 5% 40% 60% 123 Hit, kicked, pushed, or shoved 3% 2% 2% 7% 8% 42% 52% 4,028 2% 50 2% 6% 10% 8% 36% 54% Other students told lies, spread rumors about me and tried to make others 2% 9% 6% 52% 9,172 119 3% 2% 44% 3% 3% 1% 6% 6% 52% 45% dislike me Other students made hurtful sexual 2% 17% 28% 35% 39% 6,435 3% 22% 33% 3% 2% 1% 1% 16% 45% 69 jokes, comments, or gestures Received a threatening or hurtful 2,835 5% 3% 3% 10% 8% 48% 46% 0% 0% 3% 6% 3% 39% 55% 31 message from another student Something hurtful has been shared 4% 3% 3% 11% 9% 51% 43% 3,146 0% 4% 4% 15% 11% 30% 48% 27 about me on social media

Male State **County** R/E \mathbf{C} **RL** SO G OT DK R/E \mathbf{C} **RL** SO OT DK G Called names, made fun of, or teased 10,564 148 4% 4% 8% 5% 39% 53% 7% 5% 37% 57% 9% 2% 3% 5% Left out, excluded, or ignored 4% 3% 3% 4% 4% 36% 61% 7.964 1% 2% 3% 3% 6% 32% 63% 117 Hit, kicked, pushed, or shoved 4% 3% 3% 5% 4% 41% 55% 5,596 3% 3% 4% 9% 40% 78 6% 53% Other students told lies, spread rumors about me and tried to make others 7% 41% 7,354 118 4% 3% 3% 5% 53% 3% 3% 3% 4% 6% 40% 58% dislike me Other students made hurtful sexual 5% 3% 3% 12% 9% 33% 55% 4,983 2% 2% 2% 10% 8% 38% 50% 90 jokes, comments, or gestures Received a threatening or hurtful 9% 9% 8% 2,278 38 6% 5% 36% 51% 3% 8% 3% 11% 5% 45% 42% message from another student Something hurtful has been shared 39% 8% 6% 6% 10% 9% 49% 2,235 3% 0% 7% 7% 7% 41% 48% 29 about me on social media

Note: R/E = Race, country of origin or ethnicity, C = Culture, RL = Religion, SO = Sexual orientation, G = Gender, OT = Other reason, DK = Don't know/not sure, # = number responding to that item

Table S32: Frequency of self-reported bullying behavior in last month, by sex

						I	Female							
			,	State					Cou	inty				
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#		
I called someone names or made fun of them or teased them in a hurtful way	81%	12%	5%	1%	1%	21,458	75%	16%	6%	1%	2%	238		
I left out, excluded, or ignored	84%	12%	3%	<1%	1%	21,445	85%	10%	4%	1%	<1%	238		
I hit, kicked, pushed, or shoved	88%	7%	3%	1%	1%	21,446	88%	6%	4%	1%	<1%	238		
I told lies, spread false rumors about another student	94%	4%	1%	<1%	<1%	21,433	92%	6%	1%	<1%	1%	238		
I made hurtful sexual jokes, comments, or gestures	94%	3%	2%	<1%	1%	21,439	93%	5%	<1%	<1%	1%	238		
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	97%	2%	1%	<1%	<1%	21,447	98%	1%	1%	0%	<1%	238		
I shared potentially damaging info about someone else on social media	98%	1%	1%	<1%	<1%	21,445	98%	1%	<1%	0%	<1%	238		

	83% 11% 4% 1% 1% 22,68 81% 11% 5% 1% 2% 22,66 ent 93% 4% 2% <1% 1% 22,66 es 86% 6% 4% 1% 3% 22,66 et 1, a 96% 2% 1% <1% 1% 22,67						Male					
			,	State					Cou	ınty		
	0	1	2-4	5-10	>10	#	0	1	2-4	5-10	>10	#
I called someone names or made fun of them or teased them in a hurtful way	74%	15%	7%	1%	2%	22,704	67%	18%	11%	2%	2%	293
I left out, excluded, or ignored	83%	11%	4%	1%	1%	22,688	80%	14%	4%	1%	1%	292
I hit, kicked, pushed, or shoved	81%	11%	5%	1%	2%	22,668	81%	10%	5%	2%	2%	291
I told lies, spread false rumors about another student	93%	4%	2%	<1%	1%	22,662	92%	6%	1%	1%	<1%	292
I made hurtful sexual jokes, comments, or gestures	86%	6%	4%	1%	3%	22,660	81%	8%	3%	2%	5%	292
I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)	96%	2%	1%	<1%	1%	22,674	94%	4%	<1%	1%	1%	292
I shared potentially damaging info about someone else on social media	96%	2%	1%	<1%	1%	22,673	96%	3%	<1%	0%	1%	292

Note: 0 = Has not occurred, 1 = occurred 1 time, 2-4 = occurred 2-4 times, 5-10 = occurred 5-10 times, >10 = occurred >10 times in the past 30 days# = number responding to that item

Table S33: School staff attempt to stop bullying, by sex

	Fen	nale	M	ale
	State	County	State	County
Almost never	13%	11%	14%	16%
Once in a while	21%	19%	17%	16%
Sometimes	22%	25%	19%	21%
Often	22%	25%	24%	25%
Almost always	22%	19%	26%	22%
# Responding	21,365	237	22,640	292

Question: How often, if ever, do school staff attempt to stop bullying when they know about it?

Table S34: Stayed home because student felt unsafe going to school, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	12%	9%	7%	8%
No	88%	91%	93%	92%
# Responding	21,468	238	22,787	292

Question: In the past 30 days, did you ever stay home because you felt unsafe going to school or being at school?

Perceptions of Other Students' Respect for Diversity

All students participating in the 2021 IYS were asked about their beliefs of other students in their school. The students were asked, "Please indicate how much you agree or disagree with each of the following statements," followed by the 6 different statements regarding students' respect of others based on different situations or demographics such as gender, sexual orientation, or learning disabilities. The response options were a five-point scale that ranged from "strongly disagree" to "strongly agree."

Table S35: Beliefs about other students' respect for diversity, by sex

	State						County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#	
Students in this school respect other people regardless of gender	11%	19%	31%	27%	12%	21,286	12%	23%	30%	24%	12%	238	
Students in this school respect other people regardless of their race/ethnicity/skin color	8%	12%	25%	34%	21%	21,267	8%	12%	26%	35%	18%	238	
Students in this school respect other people regardless of their cultural/religious differences	7%	10%	25%	36%	21%	21,255	7%	12%	32%	33%	17%	238	
Students in this school respect other people regardless of their physical disabilities	8%	13%	25%	33%	21%	21,232	11%	15%	24%	33%	17%	238	
Students in this school respect other people regardless of their learning disabilities	8%	14%	27%	32%	19%	21,238	10%	16%	26%	31%	16%	238	
Students in this school respect other people regardless of their sexual orientation	17%	18%	29%	22%	14%	21,125	16%	19%	30%	24%	11%	237	
						3.7	•						

M	a	le

		State					County					
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Students in this school respect other people regardless of gender	9%	12%	30%	32%	17%	22,491	12%	11%	36%	28%	14%	292
Students in this school respect other people regardless of their race/ethnicity/skin color	6%	8%	22%	37%	27%	22,459	7%	9%	26%	35%	22%	292
Students in this school respect other people regardless of their cultural/religious differences	6%	7%	23%	38%	27%	22,432	8%	8%	32%	29%	24%	291
Students in this school respect other people regardless of their physical disabilities	7%	9%	24%	35%	26%	22,410	8%	11%	33%	29%	20%	291
Students in this school respect other people regardless of their learning disabilities	7%	9%	25%	35%	24%	22,407	8%	11%	32%	31%	17%	292
Students in this school respect other people regardless of their sexual orientation	13%	13%	30%	26%	18%	22,312	13%	15%	34%	22%	16%	289

Note: SD = Strongly Disagree, D = Disagree, N = Neither Agree nor Disagree, A = Agree, SA = Strongly Agree; # = Number of students responding to the item.

Student Perceptions of Teachers & Staff

All students participating in the 2021 IYS were asked to indicate how much they agree or disagree with nine statements about their perceptions of teachers and staff at their school. For each statement, response options were: strongly disagree, disagree, neither agree nor disagree, agree, and strongly agree. Three of nine statements were related to students' perceptions of teacher caring and feedback, the other six statements were about the perceived respect that staff showed for a variety of dimensions of diversity such as race/ethnicity differences and physical disabilities.

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Table S36: Perceptions of teachers/staff, by sex

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	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	3%	5%	23%	44%	26%	21,337	4%	6%	20%	45%	24%	237
My teachers are available to talk with students one-on-one	3%	6%	20%	45%	26%	21,329	3%	4%	22%	45%	26%	237
My teachers notice when I am doing a good job and let me know about it	5%	11%	27%	35%	21%	21,328	6%	7%	26%	38%	22%	237
Staff in this school respect gender differences	2%	4%	19%	42%	32%	21,127	1%	3%	18%	42%	36%	236
Staff in this school respect racial/ethnic/skin color differences	2%	3%	13%	43%	40%	21,131	2%	2%	8%	46%	42%	236
Staff in this school respect cultural/religious differences	1%	2%	13%	43%	39%	21,133	1%	3%	9%	46%	41%	236
Staff in this school respect all sexual orientations	3%	5%	21%	39%	33%	21,006	1%	3%	18%	46%	33%	236
Staff in this school respect students with learning disabilities	2%	2%	12%	41%	43%	21,137	2%	2%	9%	40%	47%	236
Staff in this school respect students with physical disabilities	1%	2%	11%	41%	44%	21,133	2%	2%	9%	43%	44%	236

IV.	a	le

	State					County						
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
My teachers care about me	4%	5%	22%	42%	27%	22,542	7%	5%	23%	38%	26%	292
My teachers are available to talk with students one-on-one	4%	5%	19%	44%	28%	22,527	5%	4%	20%	43%	26%	292
My teachers notice when I am doing a good job and let me know about it	7%	9%	25%	35%	24%	22,535	8%	11%	26%	35%	21%	292
Staff in this school respect gender differences	3%	3%	16%	39%	39%	22,293	3%	4%	18%	38%	36%	290
Staff in this school respect racial/ethnic/skin color differences	2%	2%	13%	39%	44%	22,285	3%	1%	19%	39%	38%	290
Staff in this school respect cultural/religious differences	2%	2%	13%	39%	44%	22,270	3%	1%	19%	37%	39%	289
Staff in this school respect all sexual orientations	3%	3%	17%	38%	39%	22,188	3%	3%	23%	33%	37%	290
Staff in this school respect students with learning disabilities	2%	2%	12%	37%	46%	22,280	4%	2%	16%	34%	44%	290
Staff in this school respect students with physical disabilities	2%	1%	12%	38%	47%	22,271	2%	1%	19%	34%	44%	290

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Ease of Access to Harmful Substances and Items

All students participating in the 2021 IYS were asked about their beliefs on ease of access to 8 different substances and items. The students were asked, "How easy or hard do you think it would be for someone your age to get each of the following:" followed by the eight different substances or items. The response options were a four-point scale that ranged from "very hard" to "very easy" as well as a "don't know/not sure" option.

Table S37: Ease of access to harmful substances, by sex

	State					County						
	VH	Н	Е	VE	DK	#	VH	Н	Е	VE	DK	#
Cigarettes	15%	24%	28%	11%	22%	20,930	14%	25%	25%	12%	25%	235
E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes	15%	15%	28%	25%	17%	20,939	14%	16%	28%	20%	22%	237
Alcoholic beverages (beer, wine, or liquor)	15%	17%	29%	23%	16%	20,972	16%	17%	28%	19%	20%	237
Marijuana (pot, weed, bud, hash)	27%	24%	17%	11%	21%	20,937	29%	25%	16%	7%	23%	237
Any other illegal drug (methamphetamine, heroin, cocaine, etc.)	35%	27%	10%	5%	22%	20,952	37%	25%	12%	4%	22%	237
A firearm (handgun, shotgun, rifle, etc.)	23%	28%	20%	10%	21%	20,946	21%	28%	22%	8%	22%	237
Prescription medication that is not prescribed for you by a doctor or nurse	21%	23%	22%	13%	21%	20,946	23%	25%	24%	6%	22%	237
Lottery or scratch tickets	13%	20%	26%	19%	23%	20,952	16%	19%	26%	14%	24%	237

Male State **County** VH Н E VE DK # VH Η E VE DK # 22,064 Cigarettes 24% 22% 11% 22% 17% 20% 27% 13% 20% 22% 290 E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other 17% 20% 19% 22,089 18% 16% 27% 22% 291 19% 25% 17% electronic cigarettes Alcoholic beverages (beer, wine, or liquor) 20% 19% 25% 18% 18% 22,109 17% 18% 26% 21% 18% 290 Marijuana (pot, weed, bud, hash) 21% 15% 11% 21% 22,081 27% 23% 16% 12% 22% 33% 290 Any other illegal drug (methamphetamine, heroin, cocaine, etc.) 42% 22% 8% 5% 22% 22,102 33% 25% 12% 8% 22% 290 A firearm (handgun, shotgun, rifle, etc.) 27% 24% 18% 10% 20% 22,094 22% 25% 16% 18% 20% 290 Prescription medication that is not prescribed for you by a doctor 27% 10% 23% 17% 22% 22,092 21% 24% 22% 11% 22% 290 or nurse Lottery or scratch tickets 23% 19% 23% 22,104 17% 17% 18% 21% 20% 20% 23% 290

Note: VH = Very hard, H = Hard, E = Easy, VE = Very easy, DK = Don't know/Not sure; # = Number of students responding to the item

Alcohol Use

All students participating in the 2021 IYS were asked a series of questions about their alcohol use. Students who reported having had a drink of alcohol at least once in their life_were asked two additional items. Students who reported having had a drink of alcohol in the past 30 days were asked 10 additional items.

Table S38: Alcohol use (all participants), by sex

		Female							
		State			County				
	Yes	No	#	Yes	No	#			
Ever had alcohol	23%	77%	21,169	22%	78%	236			
At least 1 drink in past 30 days	9%	91%	21,308	9%	91%	238			
Drank beer in past 30 days	4%	96%	21,270	5%	95%	238			
Drank "any other alcohol" in past 30 days	8%	92%	21,288	8%	92%	238			
Binge drinking in past 30 days	4%	96%	21,310	5%	95%	238			
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	4%	96%	21,139	3%	97%	236			
	•		Ma	le					

	<u>Niaie</u>							
	State							
	Yes	No	#	Yes	No	#		
Ever had alcohol	23%	77%	22,362	24%	76%	291		
At least 1 drink in past 30 days	8%	92%	22,538	9%	91%	291		
Drank beer in past 30 days	5%	95%	22,509	6%	94%	291		
Drank "any other alcohol" in past 30 days	6%	94%	22,515	5%	95%	291		
Binge drinking in past 30 days	3%	97%	22,542	3%	97%	291		
Ever driven a car or other motorized vehicle (ATV, tractor, moped) after using any amount of alcohol, recreational or non-prescribed drugs	7%	93%	22,279	10%	90%	290		

Note: See appendix for full question wording. # = Number of students responding to item

Table S39: Age for first alcoholic drink (among students who have ever had a drink), by sex

	Fen	nale	M	ale
	State	County	State	County
8 or younger	11%	19%	17%	13%
9 or 10	10%	8%	13%	12%
11 or 12	19%	13%	20%	30%
13 or 14	29%	31%	24%	28%
15 or 16	29%	29%	24%	16%
17 or older	2%	0%	3%	1%
# Responding	4,881	52	5,024	69

Question: How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?

Table S40: At least one alcoholic drink (among students who have ever had a drink) in the past 30 days, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	40%	40%	34%	38%
No	60%	60%	66%	62%
# Responding	4,897	52	5,040	69

Question: In the past 30 days, have you had at least one drink of alcohol (glass, bottle or can of beer, glass of wine, liquor, or mixed drink)?

Table S41: Alcohol use (among students who reported having at least 1 drink in the past 30 days), by sex

	Female										
		State	;	County							
	Yes	No	#	Yes	No	#					
Drank beer in past 30 days	46%	54%	1,934	62%	38%	21					
Drank "any other alcohol" in past 30 days	88%	12%	1,952	86%	14%	21					
Binge drinking in past 30 days	41%	59%	1,974	57%	43%	21					
	Mala										

	Niale									
		State	!		County					
	Yes	No	#	Yes	No	#				
Drank beer in past 30 days	69%	31%	1,693	69%	31%	26				
Drank "any other alcohol" in past 30 days	76%	24%	1,699	54%	46%	26				
Binge drinking in past 30 days	44%	56%	1,726	31%	69%	26				

Notes: See appendix for question wording. # = Number of students responding to item

Table S42: How alcohol was acquired in the past 30 days (all participants), by sex

		State		County						
	Yes	No	#	Yes	No	#				
I bought it	1%	99%	21,288	2%	98%	238				
I gave someone money to buy it	2%	98%	21,287	2%	98%	238				
A parent/guardian gave it to me	3%	97%	21,282	4%	96%	238				
I took it from my parent/guardian's cabinet/refrigerator	3%	97%	21,280	3%	97%	238				
I got it at a party	4%	96%	21,278	3%	97%	238				
A friend who is under 21 gave it to me	3%	97%	21,281	4%	96%	238				
A friend who is 21 or over gave it to me	3%	97%	21,280	2%	98%	238				
			Ma	ام	•					

Male

		State		County			
	Yes	No	#	Yes	No	#	
I bought it	1%	99%	22,515	2%	98%	291	
I gave someone money to buy it	2%	98%	22,512	2%	98%	291	
A parent/guardian gave it to me	2%	98%	22,513	3%	97%	291	
I took it from my parent/guardian's cabinet/refrigerator	2%	98%	22,510	4%	96%	291	
I got it at a party	3%	97%	22,511	2%	98%	291	
A friend who is under 21 gave it to me	2%	98%	22,512	2%	98%	291	
A friend who is 21 or over gave it to me	2%	98%	22,507	2%	98%	291	

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Table S43: How alcohol was acquired in the past 30 days (among students who reported having at least 1 drink in the past 30 days), by sex

	Female										
		State		County	7						
	Yes	No	#	Yes	No	#					
I bought it	9%	91%	1,952	19%	81%	21					
I gave someone money to buy it	26%	74%	1,951	19%	81%	21					
A parent/guardian gave it to me	29%	71%	1,946	43%	57%	21					
I took it from my parent/guardian's cabinet/refrigerator	35%	65%	1,944	33%	67%	21					
I got it at a party	41%	59%	1,942	38%	62%	21					
A friend who is under 21 gave it to me	38%	62%	1,945	43%	57%	21					
A friend who is 21 or over gave it to me	31%	69%	1,944	19%	81%	21					

	Male										
		State		County	7						
	Yes	No	#	Yes	No	#					
I bought it	15%	85%	1,699	23%	77%	26					
I gave someone money to buy it	24%	76%	1,696	23%	77%	26					
A parent/guardian gave it to me	29%	71%	1,697	38%	62%	26					
I took it from my parent/guardian's cabinet/refrigerator	29%	71%	1,694	42%	58%	26					
I got it at a party	36%	64%	1,695	27%	73%	26					
A friend who is under 21 gave it to me	30%	70%	1,696	23%	77%	26					
A friend who is 21 or over gave it to me	28%	72%	1,691	19%	81%	26					

Question: In the past 30 days, did you get alcohol in the following ways? # = Number of students responding to item

Tobacco Use

All students participating in the 2021 IYS were asked about their use of tobacco and nicotine products including cigarettes, cigars, smokeless tobacco, water pipes or hookah, heated (heat-not-burn) tobacco products, and electronic nicotine products. Students who reported having ever used tobacco or nicotine products were also asked about current (past 30 day) use, age of first use, quit attempts in the past 12 months, and average number of cigarettes smoked per day (among current smokers).

Table S44: Ever used tobacco or nicotine products, by sex

	Female										
		State			County						
	Yes	No	#	Yes	No	#					
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	4%	96%	21,070	4%	96%	236					
Used an e-cigarette?	14%	86%	21,037	13%	87%	236					
Used a heated (heat-not-burn) tobacco product?	2%	98%	21,051	3%	97%	236					
	Male										

		State			County						
	Yes	No	#	Yes	No	#					
Smoked tobacco or used any tobacco products (not including e-cigarettes)?	5%	95%	22,207	8%	92%	290					
Used an e-cigarette?	11%	89%	22,188	13%	87%	290					
Used a heated (heat-not-burn) tobacco product?	2%	98%	22,178	3%	97%	289					

Question: Have you ever...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S45: Age of first tobacco / nicotine use, by sex

								- '	ciliaic							
		State								Co	unty					
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	33%	6%	8%	15%	19%	17%	1%	914	*	*	*	*	*	*	*	*
Used smokeless tobacco	74%	3%	4%	6%	7%	6%	<1%	913	*	*	*	*	*	*	*	*
Used an e-cigarette	3%	3%	7%	23%	36%	26%	1%	2,908	0%	7%	10%	10%	43%	27%	3%	30
Used heated (heat-not-burn) tobacco products	41%	5%	5%	18%	17%	14%	2%	398	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	3%	6%	9%	16%	12%	1%	915	*	*	*	*	*	*	*	*
	Mala															

Male

		State							Co	unty			# 23 23 37 *			
	Never used	<9	9-10	11-12	13-14	15-16	17+	#	Never used	<9	9-10	11-12	13-14	15-16	17+	#
Smoked a whole cigarette	36%	8%	8%	13%	17%	16%	2%	1,113	30%	9%	22%	22%	0%	13%	4%	23
Used smokeless tobacco	51%	7%	6%	10%	13%	12%	1%	1,111	35%	4%	17%	17%	17%	4%	4%	23
Used an e-cigarette	6%	5%	9%	22%	32%	24%	3%	2,363	0%	3%	16%	32%	19%	27%	3%	37
Used heated (heat-not-burn) tobacco products	39%	11%	8%	14%	13%	13%	3%	475	*	*	*	*	*	*	*	*
Smoked menthol cigarettes	53%	6%	6%	10%	12%	11%	2%	1,112	35%	4%	26%	17%	4%	9%	4%	23

Question: How old were you when you first...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S46: Types of tobacco and nicotine products used in the past 30 days (all participants), by sex Female

	1 chiare									
		;	State			C	ounty			
	Yes	No	Never used	#	Yes	No	Never used	#		
Smoked cigarettes	1%	3%	96%	21,233	2%	3%	96%	237		
Smoked menthol cigarettes	1%	3%	96%	21,233	2%	3%	96%	237		
Smoked cigars	<1%	4%	96%	21,232	1%	3%	96%	237		
Used smokeless tobacco	<1%	4%	96%	21,234	<1%	4%	96%	237		
Smoked tobacco using a water pipe or hookah	<1%	4%	96%	21,234	1%	3%	96%	237		
Used an e-cigarette	7%	7%	86%	21,228	7%	6%	87%	237		
Used a heated (heat-not-burn) tobacco product,	1%	1%	98%	21,237	1%	3%	97%	237		

Male **County** State Never Never No # Yes No # Yes used used Smoked cigarettes 2% 4% 95% 22,433 3% 5% 92% 290 Smoked menthol cigarettes 1% 4% 95% 22,431 2% 6% 92% 290 Smoked cigars 1% 4% 95% 22,429 92% 290 2% 6% Used smokeless tobacco 1% 4% 95% 22,431 2% 6% 92% 290 Smoked tobacco using a water pipe or hookah 22,429 1% 4% 95% 2% 6% 92% 290 22,429 Used an e-cigarette 5% 6% 89% 7% 6% 87% 290 Used a heated (heat-not-burn) tobacco product, 22,438 1% 1% 98% 2% 1% 97% 290

Question: In the past 30 days, have you...? Notes: See appendix for full question wording. # = Number of students responding to item

Table S47: Cigarettes smoked per day among students who smoked in past 30 days, by sex

	Fen	nale	Male			
	State	County	State	County		
< 1 cigarette per day	62%	*	53%	*		
1 cigarette per day	13%	*	8%	*		
2 to 5 cigarettes per day	17%	*	18%	*		
6 to 10 cigarettes per day	4%	*	6%	*		
11 to 20 cigarettes per day	<1%	*	3%	*		
> 20 cigarettes per day	4%	*	12%	*		
# Responding	272	*	376	*		

Question: In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?

Table S48: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months (all participants), by sex

	Female											
			State			County						
	Yes	No	Never used	#	Yes	No	Never used	#				
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	2%	96%	21,220	3%	2%	96%	237				
Stopped using e-cigarettes because you were trying to quit?	7%	6%	86%	21,197	8%	4%	87%	237				
	Male											

	wiaie							
	State							
	Yes	No	Never used	#	Yes	No	Never used	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	2%	3%	95%	22,415	4%	3%	92%	290
Stopped using e-cigarettes because you were trying to quit?	6%	5%	89%	22,409	7%	6%	88%	288

Question: In the past 12 months, have you...? # = Number of students responding to item

Table S49: Stopped smoking cigarettes or using electronic nicotine products in the past 12 months among students who ever used tobacco or nicotine products, by sex

	Female					
	State			County		
	Yes	No	#	Yes	No	#
Stopped smoking cigarettes for one day or longer because you were trying to quit?	46%	54%	904	*	*	*
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,886	67%	33%	30

	Male						
	State						
	Yes	No	#	Yes	No	#	
Stopped smoking cigarettes for one day or longer because you were trying to quit?	48%	52%	1,107	57%	43%	23	
Stopped using e-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?	54%	46%	2,353	53%	47%	36	

Question: In the past 12 months, have you...? # = Number of students responding to item

Use of Marijuana and Other Drugs

All students participating in the 2021 IYS were asked a series of questions about past use of marijuana and other drugs. Specifically, students were asked if they have ever used marijuana (pot, grass, hash, bud, weed). Students who reported past use of marijuana were asked if they used it in the past 30 days and how old they were when they first tried marijuana. In addition to marijuana, students were asked, "in the past 30 days, have you...? (1) Sniffed glue, breathed the contents of gases or sprays in order to get high; (2) Used over-the-counter medications differently from the way the directions indicate; (3) Used prescription medications that were not prescribed for you by your doctor; (4) Used steroid pills or shots without a doctor's prescription; (5) Used cocaine (blow, crack, rock, coke [not Coca Cola]); (6) Used methamphetamines (crank); (7) Used amphetamines other than methamphetamines (like stimulants, uppers, speed); (8) Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons; (9) Used mushrooms (shrooms, psilocybin); (10) Used MDMA (Ecstasy/Molly). Consistent with prior IYS administration years, marijuana is the only substance where students were asked if they "ever used" it and if they used in the past 30 days.

Table S50: Marijuana use (ever), by sex

	Fen	nale	Ma	ale
	State	County	State	County
Yes	7%	5%	6%	7%
No	93%	95%	94%	93%
# Responding	21,047	236	22,222	288

Question: Have you ever used marijuana (pot, grass, hash, bud, weed)?

Table S51: Marijuana use (past 30 days) among sample of previous users, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	49%	50%	49%	47%
No (but previously have used)	51%	50%	51%	53%
# Responding	1,460	12	1,327	19

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S52: Marijuana use (past 30 days) among all participants, by sex

	Fen	nale	M	ale
	State	County	State	County
Yes	3%	3%	3%	3%
No (but previously have used)	3%	3%	3%	3%
No previous marijuana use reported	93%	95%	94%	93%
# Responding	21,216	237	22,407	288

Question: In the past 30 days, have you used marijuana (pot, grass, hash, bud, weed)?

Table S53: Drug use in the past 30 days, by sex

F	em	al	e
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	State			County		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	20,875	2%	98%	236
Used over-the-counter medications differently from the way the directions indicate	2%	98%	20,844	3%	97%	236
Used prescription medications that were not prescribed for you by your doctor	2%	98%	20,845	2%	98%	236
Used steroid pills or shots without a doctor's prescription	1%	99%	20,836	2%	98%	236
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	20,829	2%	98%	236
Used methamphetamines (crank)	<1%	100%	20,776	<1%	100%	235
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	20,751	1%	99%	235
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	<1%	100%	20,761	<1%	100%	235
Used mushrooms (shrooms, psilocybin)	1%	99%	20,728	2%	98%	235
Used MDMA (Ecstasy/Molly)	<1%	100%	20,676	<1%	100%	235

Male

	State			County		
	Yes	No	#	Yes	No	#
Sniffed glue, breathed the contents of gases or sprays in order to get high	2%	98%	21,913	3%	97%	287
Used over-the-counter medications differently from the way the directions indicate	2%	98%	21,847	2%	98%	285
Used prescription medications that were not prescribed for you by your doctor	2%	98%	21,855	3%	97%	286
Used steroid pills or shots without a doctor's prescription	1%	99%	21,852	2%	98%	287
Used cocaine (blow, crack, rock, coke [not Coca Cola])	1%	99%	21,854	2%	98%	287
Used methamphetamines (crank)	1%	99%	21,828	1%	99%	287
Used amphetamines other than methamphetamines (like stimulants, uppers, speed)	1%	99%	21,799	3%	97%	285
Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons	1%	99%	21,800	2%	98%	286
Used mushrooms (shrooms, psilocybin)	1%	99%	21,799	2%	98%	286
Used MDMA (Ecstasy/Molly)	1%	99%	21,737	2%	98%	286

Question: In the past 30 days, have you...? # = Number of students responding to the item

Table S54: Age of first Marijuana use, by sex

	Fe	male	M	ale
	State	County	State	County
<9	3%	8%	8%	11%
9 or 10	4%	0%	7%	11%
11 or 12	14%	17%	14%	16%
13 or 14	34%	42%	30%	32%
15 or 16	42%	33%	37%	32%
17+	3%	0%	4%	0%
# Responding	1,450	12	1,310	19

Question: How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

Perceptions of Parents' Attitudes

All students participating in the 2021 IYS were asked about their parents' or guardians' views on 9 different behaviors related to using alcohol, cigarettes, and other substances; attending a party where others are using alcohol or other drugs; or starting a fight. A tenth item on volunteering was included as a data quality check and is not reported in the following tables or accompanying narrative. Students were asked, "Thinking about your parents' or guardians' views, for each of the following, how much would you say they would approve or disapprove of you doing it?" followed by the response options that were a five-point scale from "strongly disapprove" to "strongly approve."

The set of parents' attitudes questions were immediately preceded by: "The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you."

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Table S55: Perceptions of parents' attitudes, by sex

F	Δı	m	a	le
			α	15

	State				County							
	SD	D	N	A	SA	#	SD	D	N	A	SA	#
Drinking beer, wine, alcoholic drinks, or hard liquor		14%	10%	4%	1%	20,578	71%	10%	13%	3%	2%	231
Smoking cigarettes	89%	5%	4%	1%	1%	20,552	87%	4%	6%	1%	1%	230
Using an e-cigarette,	86%	7%	5%	1%	1%	20,541	84%	7%	6%	1%	1%	231
Using marijuana		5%	5%	1%	1%	20,513	88%	3%	6%	1%	1%	231
Using any illegal drug other than alcohol, cigarettes, or marijuana	93%	3%	3%	<1%	1%	20,540	93%	2%	4%	0%	1%	230
Misusing prescription drugs, whether they are yours or others'		4%	3%	<1%	1%	20,523	90%	4%	3%	1%	1%	230
Starting a physical fight with someone		18%	13%	3%	1%	20,538	66%	17%	13%	3%	1%	231
Going to a party where kids under 21 were using alcohol		11%	8%	2%	1%	20,541	79%	10%	10%	1%	1%	231
Going to a party where kids were using drugs		6%	4%	1%	1%	20,546	87%	7%	4%	1%	1%	231

Male State **County** SD D N SA # SD D N SA # A A Drinking beer, wine, alcoholic drinks, or hard liquor 13% 3% 2% 21,494 17% 13% 4% 2% 284 12% 65% 70% Smoking cigarettes 87% 5% 6% 1% 2% 21,454 77% 8% 10% 2% 2% 284 Using an e-cigarette 85% 6% 7% 1% 21,463 77% 13% 284 2% 8% <1% 2% Using marijuana 84% 1% 21,432 79% 2% 284 6% 7% 2% 6% 11% 2% Using any illegal drug other than alcohol, cigarettes, or marijuana 284 90% 3% 5% <1% 1% 21,453 84% 5% 8% 1% 2% Misusing prescription drugs, whether they are yours or others' 21,435 83% 2% 284 88% 5% 6% <1% 1% 6% 9% <1% Starting a physical fight with someone 2% 58% 19% 18% 3% 2% 21,450 60% 17% 19% 2% 284 Going to a party where kids under 21 were using alcohol 77% 10% 9% 2% 2% 21,457 74% 11% 12% 1% 2% 284 Going to a party where kids were using drugs 86% 5% 21,453 82% 6% 10% 2% 284 1% 6% 2% 1%

Note: SD = Strongly disapprove, D = Somewhat disapprove, N = Neither approve nor disapprove, A = Somewhat approve, SA = Strongly approve; SA = Strongly approv

Appendix

2021 IYS Questionnaire

Welcome to the 2021 Iowa Youth Survey! The Iowa Youth Survey is administered and sponsored by the Iowa Department of Public Health. The Iowa Youth Survey instrument was originally developed by the University of Iowa and survey instruments from 1996 – 2018 may not be copied or duplicated in whole or in part by any means without express written permission from the University of Iowa. Questions about the copyright may be directed to the Iowa Department of Public Health at iowayouthsurvey@idph.iowa.org.

You can complete the survey in either English or Spanish. Use the dropdown menu in the upper right to switch languages.

INSTRUCTIONS:

For each question, please select the one response that comes closest to your honest answer. If you do not understand a question, please leave it blank. If you cannot answer truthfully or do not want to answer any question, please leave it blank.

Your teacher will not be able to answer questions about the survey once it has started.

The survey will not ask your name, birthday, address or student identification number. Your answers will be anonymous and private. Special care will be taken to make sure your answers cannot be traced to you.

No information will ever be made public which could connect your answers to you. When the survey results are shared in public reports, your answers will be grouped with the answers of other Iowa students who took this survey. If survey results are shared with researchers or others for special studies, your privacy will be protected.

Please respond honestly. Your honest responses will help us understand the health behaviors of Iowa students and develop and improve programs to help young people like you and your classmates.

Thank you for completing this survey.

GENERAL INFORMATION

County name, school district number, and the building name are required for each survey.

- Q1. Please enter the name of the county where you live:
- Q2. Please enter your School District Number (4-digit number provided by your teacher):
- Q3. Please enter your school name:

The first few questions are about you. They will help us match later questions based on your age, gender, etc.

-	
Q5. Which of thoo Female	ne following best describes you?
-	l identity
Q7. Are you His	spanic or Latino? O Yes O No
 White Black or America Asian Native F 	r racial identity? Check all that apply? African American In Indian or Alaska Native Hawaiian or Other Pacific Islander ce(s) Please specify:
Q9a. [IF Q9=YI	e a parent/guardian currently in the military? O Yes O No [SKIP TO Q10] ES] Thinking about your parent/guardian in the military, during the past 12 were they away for more than two weeks for training or deployment?
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- Q11. Have you ever been separated from a parent or guardian because they went to jail, prison, or a detention center?
 - o Yes
 - o No

This section asks you to describe your experiences. Please read each question carefully and pay attention to the time periods listed.

- Q12. <u>During the current school year</u>, have you...? [Yes / No response for each]
 - a. Worked in a paid job
 - b. Volunteered to improve your community (either with an organization or on your own)
 - c. Participated in extra-curricular activities <u>at school or outside of school</u> (sports, music, clubs, 4-H, scouts, etc.)
 - d. Attended religious services, programs, or activities
- Q13. On an average <u>school day</u>, about how many hours of screen time do you spend for something that is not school work? By screen time we mean time spent watching shows or videos, using a computer/tablet, playing video games, social media, apps, or using a phone for something other than calling or texting.
 - \circ 0 hours
 - o More than 0 but less than 2 hours
 - At least 2 hours but less than 4 hours
 - O At least 4 hours but less than 6 hours
 - O At least 6 hours but less than 8 hours
 - o At least 8 hours but less than 10 hours
 - o At least 10 or more hours
- Q14. On how many of the past 7 days were you physically active for a total of <u>60 minutes (1 hour)</u> or more per day? Add up all the time you spent in any kind of moderate or intense physical activity like running, walking fast, swimming, riding a bicycle, etc.
 - o 0 days
 - o 1 day
 - o 2 days
 - o 3 days
 - o 4 days
 - o 5 days
 - o 6 days
 - o 7 days

The next 2 questions ask about food you ate or drank in the past 7 days. Think about all the meals and snacks you had from the time you got up until you went to bed. Be sure to include food you ate at home, at school, at restaurants, or anywhere else.

- Q15. In the past 7 days, <u>about how many times each day</u> did you eat <u>fruit</u> (do <u>not</u> count fruit juice)?
 - o I did not eat any fruit during the past 7 days
 - o Less than 1 time each day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q16. In the past 7 days, <u>about how many times each day</u> did you eat green salad, carrots, potatoes or any other vegetables (do <u>not</u> count french fries, fried potatoes, or potato chips)?
 - o I did not eat any vegetables during the past 7 days
 - o Less than 1 time per day
 - o 1 time per day
 - o 2 times per day
 - o 3 times per day
 - o 4 times per day
 - o 5 or more times per day
- Q17. In the past 30 days, did you ever go hungry because there was not enough food in your home?
 - o Yes
 - o No
- Q18. Do you have any ongoing physical, mental, or emotional disabilities or impairments that limit your daily activities?
 - o Yes
 - o No

The next questions ask about concussions. A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.

- Q19. In the <u>past 12 months</u>, have you had a concussion from playing a sport or being physically active?
 - o Yes
 - o No [SKIP TO Q20]
 - o Not sure [SKIP TO Q20]

Q19a. [IF Q19=YES] How many times did you have a concussion in the past 12 months?

- o 1 time
- o 2 times
- o 3 times
- o 4 or more times

"Homeless" means that you had no regular or adequate place to live. This includes living in a car, or on the street, or staying in a homeless shelter or other temporary shelter.

Q20. Have you ever been homeless?

- o Yes
- o No [SKIP TO Q21]

Q20a. [IF Q20=YES] Were you homeless at any time in the past 12 months?

- o Yes
- o No

Q21. Have you ever...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc.)
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

Q22. [IF Q21 items=YES] During the past 30 days, have you...? [Yes / No response for each]

- a. Bet or wagered on sporting events (football, baseball, hockey, soccer, e-sports, etc.)
- b. Bet or wagered on an internet fantasy sports contest (including season-long and daily fantasy sports)
- c. Bet or wagered on card or dice games with friends or family (including poker)
- d. Spent money on in-game or in-app purchases to extend play (online/internet, apps, video gaming, loot boxes, etc
- e. Bet or wagered on games of skill such as pool, bowling, or dominoes
- f. Purchased lottery scratch off tickets or lotto numbers

The next questions ask about mental health. Mental health is your emotional, psychological and social well-being.

- Q23. In the <u>past 12 months</u>, did you ever feel so sad or hopeless almost every day for 2 weeks or more in a row that you stopped doing some usual activities?
 - o Yes
 - o No

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- Q24. In the past 12 months, have you thought about killing yourself?
 - o Yes
 - o No [SKIP TO Q28]
- Q25. [IF YES to Q24] In the past 12 months, have you made a plan about how you would kill yourself?
 - o Yes
 - o No
- Q26. [IF YES TO Q24] In the past 12 months, have you tried to kill yourself?
 - o Yes
 - o No
- Q27. [IF YES to Q26] If you attempted to kill yourself in the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?
 - o Yes
 - o No

This section of the survey asks you to describe your beliefs and attitudes. Please respond honestly about your beliefs and attitudes, not what you "think" is an acceptable answer to others.

Q28. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. It is important to help others
- b. I care about other peoples' feelings
- c. I feel sorry for people who have things stolen or damaged
- d. I am accepting of those different than myself
- e. It is wrong to discriminate against someone because of their race, appearance, culture, religion, etc.
- f. I can say "no" when someone wants me to do things I know are wrong or dangerous
- g. I feel I have much to be proud of
- h. Violence is an acceptable way to solve problems
- Q29. Thinking about possible risks to physical or mental health, please indicate the level of risk for each of the following activities

Little or no risk Slight risk Moderate risk High risk

- a.Drinking 4 [FEMALE] / 5 [MALE] or more drinks of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin) within a couple of hours
- b. Smoking cigarettes regularly
- c. Using marijuana regularly
- d. Gambling regularly
- e. Using methamphetamines (crank) regularly

- f. Using cocaine regularly
- g. Using amphetamines other than methamphetamines (like stimulants, uppers, speed) regularly
- h. Using any other illegal drug regularly
- i. Regularly using over-the-counter medications differently than directed
- j. Regularly using prescription medication for non-medical reasons
- k. Regularly use e-cigarettes (vape-pens, JUUL, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)

The questions in this section of the survey refer to the students in your school. When you read and answer these questions keep in mind the attitudes and beliefs of other students.

Q30. About how many students in your grade would feel it is okay for you to do each of the following?

Almostnone A few would would think it is ok it is ok it is ok

A few would some would and some wouldn't think it is ok think it is ok it is ok it is ok

- a. Drink beer, wine, alcoholic drinks, or hard liquor (for example: vodka, whisky, rum, tequila, gin)
- b. Smoke cigarettes
- c. Use an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Use marijuana
- e. Use <u>any</u> illegal drug <u>other than</u> alcohol, cigarettes, or marijuana
- f. Go to a party where kids under 21 were drinking alcohol
- g. Go to a party where kids were using drugs
- h. Use prescription drugs for non-medical reasons

The questions in this section refer to the school where you currently spend the most time. The questions focus on the other students, teachers, administrators, or other things connected to the school.

Q31. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. I feel safe at school
- b. I care about my school
- c. I try to do my best in school
- d. I do not plan to finish high school
- e. My school lets my parent/guardian know if I'm doing a good job
- f. My school lets my parent/guardian know if I've done something wrong
- g. There is at least one adult at school that I could go to for help with a problem
- h. Students try to make new students feel welcome in the school
- i. My school has up-to-date computers and other electronic equipment available to students
- j. We have space and facilities for extra-curricular activities at my school
- k. My school building is well maintained

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- Q32. In the <u>past 12 months</u>, have you done any of the following <u>on school property or at a school event?</u> [Yes / No response for each]
 - a. Carried a gun, knife, club, or other weapon that is not used for a school activity like archery, kendo, skeet shooting, etc.
 - b. Used alcohol or other illegal drugs
 - c. Used cigarettes, smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus), or e-cigarettes (vape-pens, hookah-pens, e-hookahs, e-cigars, e-pipes, personal vaporizers or mods)
 - d. Had your belongings (clothing, books, bike, car) stolen or deliberately damaged
 - e. Been disciplined for fighting, theft, or damaging property
 - f. Been threatened or injured by someone with a weapon (like a gun, knife or club)
- Q33. In the past 12 months, have you ...? [Yes / No response for each]
 - a. Damaged property on purpose (like breaking windows, scratching a car, etc.)
 - b. Hit, kicked, or fought someone because they made you angry
 - c. Helped a friend or classmate with a problem they were having
 - d. Used a weapon, force, or threats to get money or things from someone
 - e. Verbally threatened to physically harm someone
 - f. Stolen something
- Q34. [If Yes to Q33b] What is your relationship with the person or persons you hit, kicked, or fought in the past 12 months?
 - o Sibling(s) only
 - o Sibling(s) and another person or persons (e.g. friends, classmates, peers)
 - Another person or persons (e.g. friends, classmates, peers)

The following questions are about bullying. Bullying is unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance (such as the use of physical strength, access to embarrassing information, or popularity to control or harm others). Bullying can occur in person or through technology.

Q35. In the past 30 days, how often have the following occurred, if at all?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I was called names, was made fun of, or teased in a hurtful way
- b. Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me
- c. I was hit, kicked, pushed, or shoved in a way meant to harm me
- d. Other students told lies, spread false rumors about me, and tried to make others dislike me
- e. Other students made hurtful sexual jokes, comments, or gestures
- f. I have received a threatening or hurtful message from another student in an email, on a website, on a cell phone, from text messaging, in an internet chat room, or on social media
- g. Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)

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- Q36. [IF ANY Q35=YES, ASK FOR EACH] What, if anything, do you think may have made you a target of this behavior? *Check all that apply*.
 - o My race, country of origin, or ethnicity
 - o My culture
 - o My religion
 - My sexual orientation
 - o My gender
 - Another reason
 - Don't know/Not sure
- Q37. In the <u>past 30 days</u>, how many times, if ever, have you done any of the following to someone else at school?

Has not occurred Happened once 2-4 times 5-10 times More than 10 times

- a. I called someone names or made fun of them or teased them in a hurtful way
- b. I left another student or students out of things on purpose, excluded them from my group of friends, or ignored them
- c. I hit, kicked, pushed, or shoved someone
- d. I told lies, spread false rumors about another student
- e. I made sexual jokes, comments, or gestures
- f. I sent a threatening or hurtful message in an email, a text message, or a direct message (DM)
- g. I shared potentially damaging info about someone else on social media (Facebook, Twitter, Snapchat, TikTok, Instagram, etc.)
- Q38. How often, if ever, do school staff attempt to stop bullying when they know about it?
 - Almost never
 - o Once in a while
 - Sometimes
 - Often
 - o Almost always
- Q39. In the <u>past 30 days</u>, did you ever stay home because you felt unsafe going to school or being at school?
 - o Yes
 - o No
- Q40. Please indicate how much you agree or disagree with each of the following statements

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Students in this school respect other people regardless of gender
- b. Students in this school respect other people regardless of their race/ethnicity/skin color
- c. Students in this school respect other people regardless of their cultural/religious differences
- d. Students in this school respect other people regardless of their physical disabilities
- e. Students in this school respect other people regardless of their learning disabilities
- f. Students in this school respect other people regardless of their sexual orientation

- 2021 Iowa Youth Survey, County Report
- Q41. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. My teachers care about me
- b. My teachers are available to talk with students one-on-one
- c. My teachers notice when I am doing a good job and let me know about it
- Q42. For each of the following, please indicate how much you agree or disagree with each statement

Strongly Disagree Disagree Neither Agree nor Disagree Agree Strongly Agree

- a. Staff in this school respect gender differences
- b. Staff in this school respect racial/ethnic/skin color differences
- c. Staff in this school respect cultural/religious differences
- d. Staff in this school respect all sexual orientations
- e. Staff in this school respect students with learning disabilities
- f. Staff in this school respect students with physical disabilities
- Q43. How easy or hard do you think it would be for someone your age to get each of the following:

Very Hard Hard Easy Very Easy Don't Know/Not sure

- a. Cigarettes
- b. E-cigarettes, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarettes
- c. Alcoholic beverages (beer, wine, or liquor)
- d. Marijuana (pot, weed, bud, hash)
- e. Any other illegal drug (methamphetamine, heroin, cocaine, etc.)
- f. A firearm (handgun, shotgun, rifle, etc.)
- g. Prescription medication that is not prescribed for you by a doctor or nurse
- h. Lottery or scratch tickets
- Q44. Have you ever had a drink (more than a few sips) of alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o Yes
 - o No [SKIP TO Q48]
 - Q44a. [IF Q44=YES] How old were you when you first drank (more than a few sips of) alcohol (beer, wine, alcoholic drinks, or hard liquor such as vodka, whiskey, rum, tequila, gin)?
 - o 8 or younger
 - o 9 or 10
 - o 11 or 12
 - o 13 or 14
 - o 15 or 16
 - o 17 or older

Q45. [IF or o	wa Youth Survey, County Report F Q44=YES] In the past 30 days, have you h can of beer, glass of wine, liquor, or mixed Yes No [SKIP TO Q48]		drink of alcohol (glass, bottle				
Q	245a. [IF Q45=YES] When you drank in the i. Beer ii. Any other alcohol	past 30 days, o Yes Yes	lid you drink? No No				
ro	the past 30 days, have you had 4 [FEMALE ow within a couple of hours? Yes No	E] 5 [MALE] oi	more drinks of alcohol in a				
Q47. [IF Q45=YES] In the past 30 days, did you get <u>alcohol</u> in the following ways? [Yes / No response for each]							
b. c. d. e. f.	I bought it I gave someone money to buy it A parent/guardian gave it to me I took it from my parent/guardian's cabine I got it at a party A friend who is under 21 gave to me A friend who is 21 or over gave it to me	t/refrigerator					
an	ave you ever driven a car or other motorized by amount of alcohol, recreational or non-pro Yes No	,	1 ,				

-	ave you ever used an e-cigarette, JUUL, vap ectronic cigarette? Yes No	e-pen, e-hooka	h, mod-box, or other				

- 2021 Iowa Youth Survey, County Report
- Q51. Have you ever used a heated (heat-not-burn) tobacco product, heat tobacco stick or capsule to produce a vapor (iQOS, HeatSticks, glo, Eclipse, lil)? *These are different from e-cigarettes which heat a liquid to produce a vapor*.
 - o Yes
 - o No
- Q52. [IF Q49 or Q50 or Q51=YES] In the past 30 days, have you: [Yes / No response for each]
 - a. Smoked cigarettes
 - b. Smoked menthol cigarettes (menthol cigarettes taste like mint)
 - c. Smoked cigars
 - d. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
 - e. Smoked tobacco using a water pipe or hookah
 - f. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
 - g. Used a heated (heat-not-burn) tobacco product, heat tobacco sticks or capsules
- Q53. [If Q52a or Q52b=YES] In the past 30 days, on the days you smoked, on average, about how many cigarettes did you smoke per day?
 - o Less than 1 cigarette per day
 - o 1 cigarette per day
 - o 2 to 5 cigarettes per day
 - o 6 to 10 cigarettes per day
 - o 11 to 20 cigarettes per day
 - o More than 20 cigarettes per day
- Q54. [IF YES TO Q49] In the <u>past 12 months</u>, have you stopped smoking cigarettes for one day or longer because you were trying to quit?
 - o Yes
 - o No
- Q55. [IF YES TO Q50] In the past 12 months have you stopped using e-cigarettes, JUUL, vapepen, e-hookah, mod-box, or other electronic cigarette for one day or longer because you were trying to quit?
 - o Yes
 - o No

Q56. [IF YES TO Q49 or Q50 or Q51] How old were you when you first...?

Never 8 or younger 9 or 10 11 or 12 13 or 14 15 or 16 17 or older

- a. Smoked a whole cigarette
- b. Used smokeless tobacco (chewing tobacco, snuff, plug, dipping tobacco, snus)
- c. Used an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Used heated (heat-not-burn) tobacco products, heat tobacco sticks or capsules
- e. Smoked menthol cigarettes (menthol cigarettes taste like mint)

Q57. Have you ever used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No [SKIP TO Q58]

Q57a. [IF YES TO Q57] In the <u>past 30 days</u>, have you used marijuana (pot, grass, hash, bud, weed)?

- o Yes
- o No

Q57b. [IF YES TO Q57] How old were you when you first tried marijuana (pot, grass, hash, bud, weed)?

- o 8 or younger
- o 9 or 10
- o 11 or 12
- o 13 or 14
- o 15 or 16
- o 17 or older

Q58. In the past 30 days, have you...? [Yes / No response for each]

- a. Sniffed glue, breathed the contents of gases or sprays in order to get high
- b. Used over-the-counter medications differently from the way the directions indicate
- c. Used prescription medications that were not prescribed for you by your doctor
- d. Used steroid pills or shots without a doctor's prescription
- e. Used cocaine (blow, crack, rock, coke [not Coca Cola])
- f. Used methamphetamines (crank)
- g. Used amphetamines other than methamphetamines (like stimulants, uppers, speed)
- h. Used an opioid (heroin) or a prescription opioid (oxycodone, hydrocodone, Oxycontin, codeine, etc.) for non-medical reasons
- i. Used mushrooms (shrooms, psilocybin)
- j. Used MDMA (Ecstasy/Molly)

The questions in this part of the survey refer to your parents/guardians and others who live with you. Parents/guardians are the adults (age 21 and over) who live with you and are responsible for taking care of you.

Q59. Thinking about your <u>parents' or guardians'</u> views, for each of the following, how much would you say they would approve or disapprove of you doing it?

Strongly Somewhat Neither approve Somewhat Strongly Disapprove Disapprove nor disapprove Approve Approve

- a. Drinking beer, wine, alcoholic drinks, or hard liquor (for example vodka, whiskey, rum, tequila, gin) without their permission
- b. Smoking cigarettes
- c. Using an e-cigarette, JUUL, vape-pen, e-hookah, mod-box, or other electronic cigarette
- d. Using marijuana
- e. Volunteering to help clean up the banks of a nearby creek or stream
- f. Using any illegal drug other than alcohol, cigarettes, or marijuana
- g. Misusing prescription drugs, whether they are yours or someone else's
- h. Starting a physical fight with someone
- i. Going to a party where kids under 21 were using alcohol
- j. Going to a party where kids were using drugs

You have completed the survey.

You will now be redirected to the <u>Your Life Iowa</u> website, a resource that may be useful to you. Thank you.

Total items = 188

